

# OUR CONCEPT CURRICULUM

(it's great!)

# CONCEPT BASED LEARNING

(not just another word for a topic!)

- Connects to the real world and authentic problems and issues.
- Framed around an inquiry process – developing higher level critical thinking skills.
- Leads children to investigate important ideas and questions.

# CHILDREN'S BRAINSTORM!

At the start of the year the children spent an afternoon sharing all of the things they would like to learn more about....there were many interesting ideas!

We then chose the three most popular topics as our focus areas for this year.

# TOPIC → PROJECT

Main Curriculum focus per term.....

**ART:**

Space



Which “concepts” might we be able to explore through this area of the curriculum?

# CONCEPTS

At the start of each term the adults consider the concepts that are relevant to the children at that particular time.

*Fear*

*Consequences*

*Creativity*

ART

D&T

SCIENCE

PE

PSHE

RE

MUSIC

ENGLISH

GEOGRAPHY

HISTORY

MATHS

# FRAMING THE CONCEPTS:

Fear, Consequences, Creativity



**ENQUIRY QUESTION...**



“How can we manage our fear of the unknown?”

# **AUTHENTIC OUTCOME**

We then decide on an “Authentic Outcome” to conclude the term. This involves the children working towards an outcome that involves an audience of some sort.

This audience could be parents, a relevant professional, an expert in the area, other children, members of the local community.

This ensures that the children feel that their hard work has value.











# SO WHAT DO WE HAVE IN STORE FOR SPRING?

Curriculum focus:

History

Theme:

Once upon a time

Concepts:

Resilience, Conflict, Friendship

Enquiry Question:

“Should conflict always end a friendship?”