



Welcome to the
Reception
Meet the Teacher

To be covered:



- Timetable this term
- How we teach phonics, reading, writing and maths
- Homework in Reception
- How we communicate with parents
- Extra information and reminders
- Questions

Timetable



Monday Mrs Bailey	Tuesday Mrs Bailey	Wednesday Mrs Bailey	Thursday Miss Douglas	Friday Miss Douglas
EYFS activities inc English, Maths & Phonics	EYFS activities inc English, Maths & Phonics Mile A Day	EYFS activities inc English, Maths & Phonics	EYFS activities inc English, Maths & Phonics PE Mile A Day	EYFS activities inc English, Maths & Phonics

Phonics



Letters and sounds <http://www.letters-and-sounds.com/>



We learn 4 sounds a week and as part of this the children will learn to:

- Hear, say and recognise the sound
- Write the letter using the correct formation
- Read and write words containing the sound.

Video of all sounds:

<https://www.youtube.com/watch?v=UCI2mu7URBc>

Reading



Early Learning Goal

Children read and understand simple sentences. They use their phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.

Reading Scheme Book

To be changed on Monday and Thursday as long as the reading diary is signed. Please keep these in bookbags every day.

Library Book

Sent out every Thursday, to be returned by the following Monday.

Reading Record – to be filled in every time a child is read with at home or in school. Please read with your child at least three times a week.

Early Writing

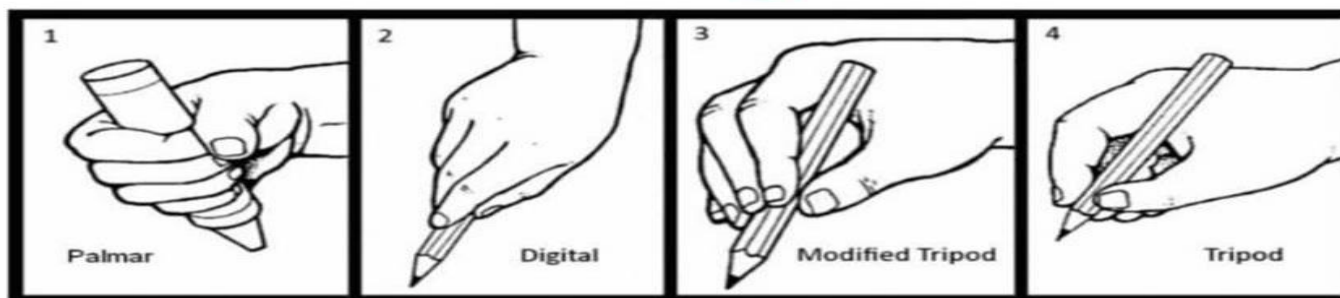


Fine Motor Activities are available each day and help to develop early handwriting skills

- Cutting with scissors
- Manipulating playdough
- Using tweezers
- Pegging things on a washing line
- Threading beads and pasta



Pencil grip



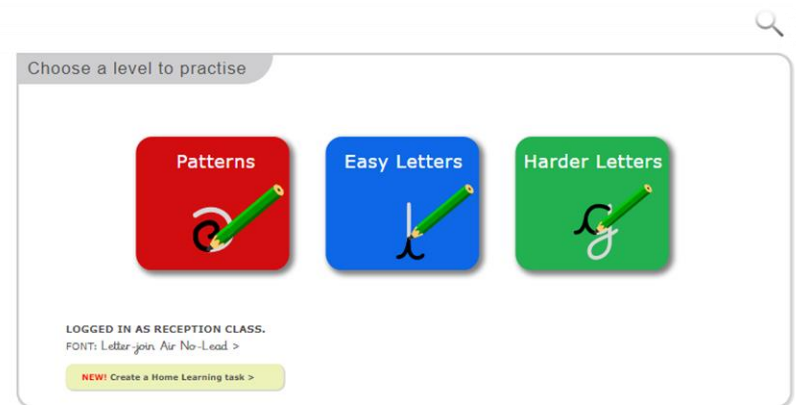
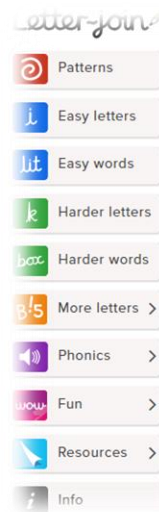
Writing



Early Learning Goal

Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

- We use pre-cursive script
- Daily practice in class
- Letterjoin: log in to practise at home



Maths



Early Learning Goal: Number Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

Early Learning Goal: Shape, Space and Measure Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

- Supporting activities out in the classroom
- Carpet time four times a week
- One adult led task a week
- We use White Rose Maths



How to support your child at home



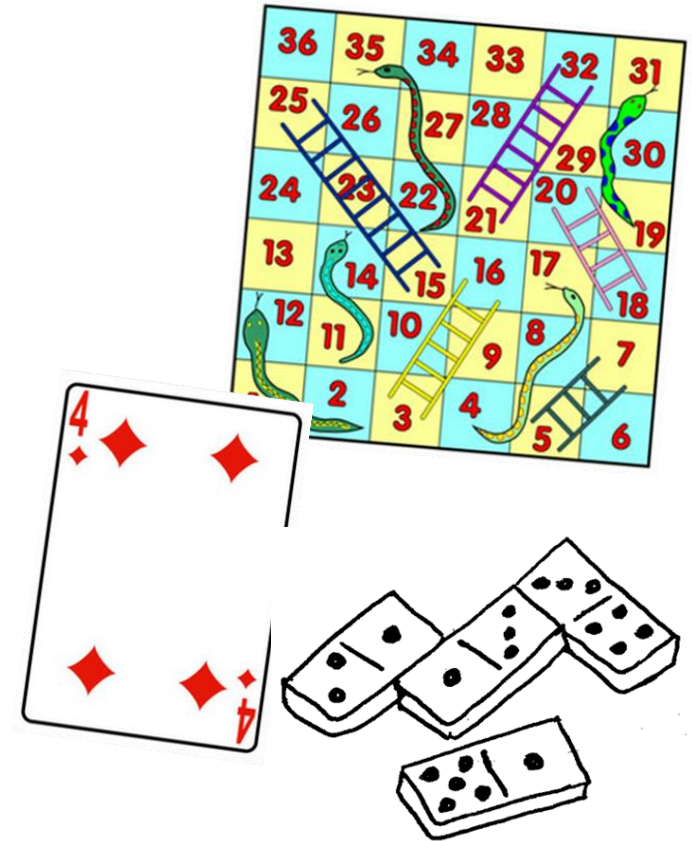
Counting



Online –
e.g. Top Marks
Maths games,
Numberblocks



Quickfire
questions



Games

Homework



1. Writing

We will send home optional handwriting practice sheets once we have started phonics. A laminated name card will also be sent home which you can keep at home for your child to practise writing their name using the correct formation.

2. Phonics packs

These packs will be sent out after half term and will help the children to practice phonics at home.

3. Reading

Reading books will be sent home (Please see the 'reading' slide for more information)

How we communicate with you

Reading Record – to write notes home e.g. a pick up change

Tapestry –

- For us to upload observations of your child's learning in school.
- For you to share learning from home.
- For home learning tasks set by the teachers

Weekly Bulletin – A memo in Tapestry which will explain what your child will be learning in class that week.

Telephone

Extra information and reminders



PE – Children wear PE kits into school with school shoes or trainers from home. Plimsolls and Mile a Day shoes stay at school.

Behaviour System – Star, sun, triangle, cloud.

New entrance procedure from next week – We will be using the 5 bar gate. Same procedure as Year 1 and 2. The time will remain the same (08:45-9:00 and 3:00-3:15). If you are late at drop off you will need to come to the front door and sign the late book.

Show and Tell – Card will be sent out this Friday. Please return by Friday 2nd of October.

Questions?