



Dropmore Infant School

PERSON SPECIFICATION –KS1 CLASS TEACHER

	ESSENTIAL	DESIRABLE
Qualifications and General Experience	<ul style="list-style-type: none"> • Qualified Teacher Status. • Qualified to Degree level. 	<ul style="list-style-type: none"> • Experience across the EYFS/Primary age range (4-11) • Further professional qualifications • Passion and experience developing outdoor learning
Professional Skills	<ul style="list-style-type: none"> • A good teacher. • Knowledge and understanding of the National Curriculum • An understanding of the way children learn and how their needs can be assessed and met. • Ability to prepare children for the transition to Key Stage 2. • Ability to use IT across the curriculum. • Commitment to promote and safeguard the welfare of all children. • Committed to whole school improvement through the implementation of the School Development Plan. • Commitment to continuous professional development. 	<ul style="list-style-type: none"> • An outstanding teacher • Experience of leading a curriculum area • Evidence of recent and relevant Professional Development, including Child Protection and Health & Safety training • Ability to teach children who are at the early stages of English language acquisition
Communication Skills	<ul style="list-style-type: none"> • Excellent interpersonal skills. • Work constructively as part of a team. • Ability to quickly establish good and productive working relationships with pupils, parents, colleagues, governors and other professionals. 	
Personal Qualities	<ul style="list-style-type: none"> • Resilient. • Sensitivity and warmth, flexibility, and a good sense of humour. • Enthusiasm for teaching and learning. • Commitment to school life and the development of the whole child. • Excellent organisational and time management skills. • Ability to be reflective and self-critical. • Ability to maintain confidentiality. • A positive attitude to change. • An excellent record of health and attendance. 	<ul style="list-style-type: none"> • Experience in leading an area of development within a school • A particular passion in a wider curriculum area such as Music, PE, Science or Art.
General	<ul style="list-style-type: none"> • Driving Licence • Access to motor vehicle for own use. 	

