Reading @ School



Phonics

- ✤ Guided Reading (Year 1 and 2) 4 times per week
- Check the Home/School Book Daily
- Individual Reading
- ✤ Independent quiet Reading
- In lesson Reading
- ✤ Story Time

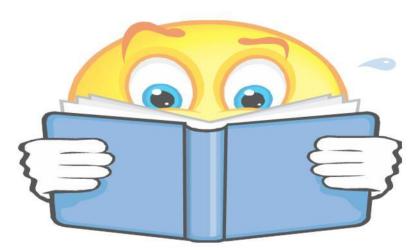






Coming soon!!!

- Guide to reading levels in school
- ✤ New books and re-levelling



Reading @ Home



- Routine!!
- ✤ It's good practice to read stories over and over again!!
- Encourage independent reading.
- ✤ Keep reading to your child

story tapes/CDs

- Update reading record book daily
- Discuss the book, ask questions that deepen their understanding
- Play word games (Boggle, Scrabble, Hangman, etc.)





- Look at the first letter
- Sound out and blend the letters (PURE SOUNDS)
- Use the pictures for clues
- Look for smaller words inside bigger words
- Miss the word and read on, then go back
- Use the punctuation to help make sense
- Use context, what is the story about?





Pupils can read words accurately and fluently, without overtly sounding and blending.

- Read the sentence / story again
- Discuss the story
- Ask and answer questions about the story
- Compare the story with other stories read



Reading Environment

Tips for nurturing a child's interest in reading:

- Ensure your child sees you reading regularly (book, newspaper, magazine, ...)
- Visit a library or local bookshop
- Read in a comfortable place and give lots of praise
- * Read to your child and with your child
- Show your enjoyment (laugh, smile, look scared, sound excited)
- Spend some time just reading the pictures and talking about them
- Let your child turn the pages

Reading Difficulties



Avoid saying:

- The word for them
- No!
- That was wrong
- You know this word
- Try and remember
- You're not concentrating
- We read this yesterday
- Think!

Try saying:

- \checkmark I like the way you worked that out
- \checkmark Get your mouth ready to say the word
- \checkmark What can you hear at the beginning / end
- ✓ Does that make sense?
- \checkmark Try that again
- \checkmark Do you know a word like that?
- \checkmark Look at the picture
- ✓ Use your phonics







