

Summer Term 2022 - Curriculum Letter for children in Year 1

Dear Parents,

Welcome back to a busy and important term for your child at Dropmore School! Year One are settling back into school life and we are working hard on our listening skills.



School Values: Our Core value this term is **RESPECT**. To help the children develop and show respect they will be encouraged to use their manners at all times during school and when representing our school, modelled by the adults and Year 2. We will also be practising our skills by continuing with having monitor roles in the classroom.

English

This term we will again be covering a range of text types in our writing sessions. In our non-fiction topic, using the story *Greenpeace*, we will be learning about writing letters and types of sentences. To support this, we have a Post Office as part of our Independent Learning environment. In Poetry we will be learning traditional poems such as *London's Burning*. In our fiction writing we will be learning to write our own stories and even a comic strip by focusing on superheroes. We are particularly focused on ensuring we use capital letters and full stops and of course having good/correct letter formation ready for Year 2. We would greatly appreciate support with this at home.

We will continue with our daily phonics or spelling session first thing in the morning, so please ensure your child arrives on time for a prompt start!

Maths

This term we will be introducing simple multiplication and division as grouping, sharing, making arrays and counting in 2s, 5s and 10s.

Following this we will be looking at fractions up to quarters and telling the time to quarters of the hour, and then learning to describe position and direction. After the half term we will return to place value practice all the way up to 100. At the end of the term we will be revising any key skills ready for Year 2.

Throughout this term we will be practising our arithmetic, reasoning and problem-solving skills, and developing their mental mathematical skills. We will also be learning more about how we can use maths in everyday situations and how we can solve a variety of problems.

Science:

This term we will name, describe, identify, compare and sort a variety of common animals including fish, amphibians, reptiles, birds and mammals, as well as our House animals. We will also identify and name a variety of common animals that are carnivores, herbivores and omnivores. In addition to our work on animals, we will continue our work on plants by looking after our radishes, and preparing plants ready for the next Year 1s to harvest in the next Autumn Term.

Music

We will be learning to investigate, create and record music with a particular focus on pattern and beat to support our practise of country dancing in PE.

Concept Curriculum

We are so excited to share our concept curriculum for this term! For more information see our Topic Map.

- Curriculum Content = Dropmore (Geography focus)
- Concepts = community, belonging and equality
- Enquiry question = What does it mean to belong?

For our outcome we will be hosting a Dropmore Museum on the afternoon of 12th July.

Computing

This term the children will be programming their own interactive stories and games using Scratch Jr. In the process, they learn to solve problems, design projects, and express themselves creatively.

PE (Physical Education)

On Wednesdays the children will be completing orienteering challenges that exercise mind and body with Joanne. On Fridays, we will spend time learning country dancing reading for our festival later this term. We will also take time to practice specific skills ready for Sports Day!

PSHE (Personal, Social and Emotional Development) is woven throughout the curriculum and enhanced during our wellbeing sessions and assemblies. We will have weekly lessons to further discuss topics of Relationships and Changing Me, and to look to the future in Year 2. Induction day is on the afternoon of 5th July.

RE (Religious Education)

In RE we have a focus on Judaism, learning about the importance of Shabbat, Rosh Hashanah and Yom Kippur. We will also be celebrating any other religious festivals that occur during the term.

REMEMBER!!

- **Phonics** - please continue to practise the letter sounds and blending more complex, single syllable words (e.g. spring). **Please take care** that you are using the **pure sounds** (mm not muh for 'm'). Encourage children to sound out tricky words, and use strategies like sound buttons or covering up common suffixes when decoding.
- The Phonics Screening Check is held during the week of the 6th June.
- On **Wednesday** we have our weekly spelling test. Spelling books should be handed in. New spelling words will be handed out by Friday.
- **Thursday**= Library day! Remember to bring in your library book. We now also have Wednesday as an additional exchange day.
- It is important that your child **reads every day**. When your child is fluent enough to read for meaning, discuss it afterwards to check their understanding. You can support your child further by reading to your child, sharing books that are beyond their reading ability and talking about the story. **PLEASE** remember to update your child's reading diary as we do check this daily.
- It is important your child has a high attendance during this term as we engage in many interventions and lessons to support your child in any learning that has been lost. This includes drop-off time between 8:45-9.00am where children are having specific learning tasks to support their catch-up.

I look forward to another fantastic term!
Miss Tolmie