



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

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Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use

the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Our affiliation to LEAP since 2017 (Buckinghamshire County Sports Partnership membership) enables us to access ongoing support from a 'specialist' teacher. She supports the school and helps PE lead and class teachers to develop and add to the PESSPA activities that the school already offers.</p> <p>At Dropmore Infant School we aim to maximise the impact of the PE Premium grant for the long-term benefits of our children. We want to achieve sustainable improvement in the quality and provision of PE, School Sport and Physical Activity (PESSPA). In order to achieve this, we carried out a self-review of current provision using the Youth Sport Trust (YST) Quality Mark. This online tool, allows us to examine our whole offer including the impact of PE, school sport and physical activity on the development of the whole child and school improvement. We have been a YST member school since 2017 and were awarded the YST Quality Mark Silver Award in March 2018.</p> <p>Our audit identified a need to increase the confidence, knowledge and skills of all staff in the teaching of PE. We addressed this need through our affiliation to LEAP and our annual membership to Youth Sport Trust; both paid for out of the PE Premium. We access regular, targeted, quality assured training for our PE Lead, class teachers and teaching assistants meaning that all staff are offered specific training based on their individual needs. This has had a positive impact on the quality, breadth and appropriateness of our PE curriculum.</p> <p>We also completed an audit of our physical environment, creating a playground that is stimulating and encourages children to move frequently outdoors. Storage and access to 'all weather' equipment improved so that children can interact with it at all times, to help build their physical literacy. We have widened the range of sports and activities regularly available to all pupils (basketball, volleyball, bikes and scooters)</p> <p>The school meets requirements on the publication of specified information on its website.</p>	<p>Sustainability: Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years, through complete audit of PE resources in school and investigating staff CPD opportunities.</p> <p>Ensure High Quality PE Provision: Continue our link with Joann Odro (through LEAP) to build on staff confidence and competence in delivering an exciting PE curriculum.</p> <p>Outdoor Learning: Become a Forest School, therefore offering the children the opportunity to experience and hopefully value all seasons, all weathers and the natural world around them. They are able to get outside and learn without realising they are learning. Within the ethos of Forest School there is a saying 'there is no such thing as inappropriate weather, only inappropriate clothing'.</p> <p>Active Travel: Link to school's travel plan, organising scooters skills and bike skills sessions. Develop healthy habits in children by encouraging parents to park and stride from Jolly Woodman carpark.</p> <p>Innovation: Continue to widen range of sports and activities available to the children to try, during lessons, playtime and after school.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £16370	Date Updated: 25/7/2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 42%
Intent	Implementation		Impact	
Your school focus should be clear: what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6830	Evidence of impact: What do pupils now know? What can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To address possible consequences of Lockdown, including: <ul style="list-style-type: none"> Lack of movement skills Suffering loneliness, social isolation & lack of belonging Anxiety, bereavement, trauma or stress Inactivity Lack of motivation and confidence To ensure children are active healthy learners To create a positive relationship with maintaining a healthy active lifestyle Children have increased daily activity in school by an extra 15 mins minimum per day <ul style="list-style-type: none"> Mile A Day Increasing Daily Activity in classrooms Playtimes 	<p>Prioritise PE alongside Maths and English when home schooling.</p> <p>House system used for motivation (Inter House competition, Sports Day, Mile-a-Day). Mile-a-Day display in hall visualising progress by House. Classrooms using Super Movers, Joe Wicks, Go Noodle. Encourage active playtime by developing timetable of wide ranging and engaging activities. Using Y2 Playground Palls to help setting up and running activities.</p>	<p>Part of LEAP package £2600</p> <p>Mile-a-Day Shoe storage £920</p> <p>Upgrade sandpit to be used for Long Jump £5000</p> <p>Additional Basketball resources 150</p>	<p>All pupils involved in at least 30 minutes of physical activity per day.</p> <p>Mile-a-Day display in hall updated weekly.</p> <p>Children are engaged and more competent at wider range of physical activities, including basketball, tennis, juggling</p> <p>Being physically active have been proven to increase concentration, behaviour and help towards fighting obesity in children</p>	<p>Continue to work with LEAP</p> <p>Review Mile-a-Day set up to enthuse all pupils (following feedback on pupil survey)</p> <p>Audit of playground equipment and replace / add to existing resources</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5742	Evidence of impact: What do pupils now know? What can they now do? What has changed?	Sustainability and suggested next steps:
<p>Children know and experience the benefits of physical activity:</p> <ul style="list-style-type: none"> • Positive behaviours • Achievements • Social and emotional wellbeing <p>To raise the profile of the importance of physical and mental well-being.</p> <p>Continue to develop the Physical Education provision at Dropmore.</p> <p>Continue to develop School Sport at Dropmore.</p> <p>Continue to develop Physical Activity at Dropmore</p>	<p>Focus on developing both multi-ability life skills and fundamental movement skills through Real PE framework.</p> <p>Install Friendship Bench on playground</p> <p>Real PE membership continued and used by all classes</p> <p>Two after school clubs on offer Monday – Thursday and Friday club added</p> <p>High quality resources and full use of site by partitioning areas (front playground, main playground, field and astro turf).</p>	<p>Real PE membership (see 3)</p> <p>Friendship Bench £705</p> <p>Safe Practice Books £52</p> <p>Fencing £4985</p>	<p>Consistent approach and progression of skills across all 3 year groups.</p> <p>After school clubs very well attended. High % of pupils taking part in at least 1 after school club.</p>	<p>Continue to promote and signpost mental health resources for parents, children and staff</p> <p>Investigate becoming Forest School and link to PE curriculum</p> <p>Travel Plan initiatives:</p> <ul style="list-style-type: none"> • Park and Stride – developing healthy habits • Scooter skills • Bike skills • Footsteps training <p>Implement Wraparound care</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2984	Evidence of impact: What do pupils now know? What can they now do? What has changed?	Sustainability and suggested next steps:
To work with a network of schools in Buckinghamshire via LEAP and YST membership.	Primary PE and Sports Premium Guidance from Ali Arber through LEAP membership	LEAP package £2600	Subject Leader well supported and more confident through ongoing networking and support from LEAP	Monitoring and evaluation cycle to include PE learning walks
To further develop and implement a PE curriculum that enables our pupils to reach the National Curriculum outcomes for their Key Stage.	Health & Safety support: <ul style="list-style-type: none"> • Covid Risk Assessment FAQ • Covid Risk Assessment Templates • AfPE Handbook 	Real PE membership £234	Despite lockdown, children achieving National Curriculum outcomes.	Ongoing Health and Safety checks, feeding into resource audit
To support staff in delivering high quality PE	Co-teaching with Joann Odro, specialist Coach (LEAP) Confidently using Real PE to develop the whole child (physical and personal development)	YST membership Covid expenses £150	Increased confidence in use of Real PE scheme of work. High quality co-teaching of Rounders, Kickball, basketball and volleyball	Investigate further Real PE CPD opportunities

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1075	Evidence of impact: What do pupils now know? What can they now do? What has changed?	Sustainability and suggested next steps:
Broad range of sports and activities offered to all pupils through Physical Education	PE curriculum map suggest offering a range of sports alongside Real PE to encourage children to apply their skills, develop tactics and take part in competition.	Foam balance beams (for gymnastics) £375	Children enjoyed learning basketball, volleyball, rounders and kickball	Introduce table tennis and boules in PE, PA and SS
Broad range of sports and activities offered to all pupils through Physical Activity	Break time enrichment programme implemented successfully, offering wide variety of activities including basketball, bikes & scooters, long jump, juggling.	Table Tennis £500 Boules £100	All children physically active during break time and happy to try out new activities. Children developing and securing new skills through varied activities.	Continue to review clubs and activities on offer
Broad range of sports and activities offered to all pupils through School Sport	Wide variety of after school clubs on offer including yoga, basketball, tennis, kickboxing and football.	Volleyball nets £100	High uptake on after school clubs. Children keen to take part.	Ensure Wraparound care offer includes options for physical activity, using the resources available.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £966	Evidence of impact: What do pupils now know? What can they now do? What has changed?	Sustainability and suggested next steps:
Pupils have the opportunity to reinforce fundamental movement skills outside of PE lessons. Enable all pupils to participate in competitive situations throughout the year in order to develop their physical and personal skills.	Take part in local and national initiatives. Sadly, many cancelled due to Covid. Covid-Safe Country Dancing festivals cancelled on the day. Preparations for event finalised and children ready to perform. Termly Inter House Competition took part in Autumn and spring term Mile-a-Day cup assigned to winning House termly	Country Dancing Festival preparations £966	Children keen to take part and represent Dropmore Children learnt 6 dances in short time frame and were keen and ready to perform in front of an audience. Children work well in their House teams, vertical grouping across the year groups. Children proud of House achievements and termly House Cups.	Participate in more local and national initiatives.

Signed off by	
Head Teacher:	Gitta Streete
Date:	26/07/2021
Subject Leader:	Gitta Streete
Date:	26/07/2021
Governor:	Jag Lall
Date:	29/07/2021