

Welcome to Year 1
at Droppmore!

Our value this term is: INDEPENDENCE



September 2024



Teaching Staff



Mrs Singh

Year 1 Class Teacher

Mon-Tues



Mrs Caroline Dusek

Year 1 Class Teacher

Wed-Fri



Mrs Cooper

Teaching Assistant

Tuesday-Wednesday



Miss Spary-Hawthorn

Special Support Assistant

Monday-Friday



Ms Lorna Patterson

Teaching Assistant - Year 1

Teaching Assistant in Year 1 (Thursday & Friday)

Our Weekly Timetable

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 - 9:00	Handwriting, readers interventions, soft start	Handwriting, readers interventions, soft start	Handwriting, readers interventions, soft start	Handwriting, readers interventions, soft start	Handwriting, readers interventions, soft start
9:00 - 10:30	Phonics	Phonics	Phonics	Phonics	Sharing assembly
	English	English	English	English	Phonics
	Wellbeing Assembly	Storytime assembly	Singing assembly	News assembly	English
10:30 - 10:50	BREAK				
10:50 - 12:00	Guided Reading	Library	Guided reading	Guided reading	Maths
	Maths	Maths	Maths	Maths	
12:00 - 13:00	LUNCH				
13:00 - 15:00	Handwriting	Forest School or Art (alternate weeks)	Handwriting	Handwriting	Handwriting
	PE		PE	RE	Science
	History/ Geography		Music	Computing	PSHE

Library - Tuesday

Forest School - Tuesday, bi-weekly

Homework - Out Thursday, back Tuesday starting first week of October

Reading books swapped - Tuesday and Friday

Our Morning Routine

- Come in through Y1 back door.
- Hang up coats/hats etc.
- Hand in reading record, reading books and homework if completed.
- Book bag in tray.
- Get ready for morning work.
 - It's really important to arrive in good time as the school day starts promptly at 9:00.



Phonics



- Leslie Clarke Phonics - review, teach practice, apply.
- Recapping Phase 4 - Strengthening skills of segmenting and blending, recognise simple words.
- Compound words (lunchbox) and high frequency words.
- Aut 2 start Phase 5
- Learning alternative spellings for sounds i.e. ai/ay/a_e
- If you need support please ask!

Phonics

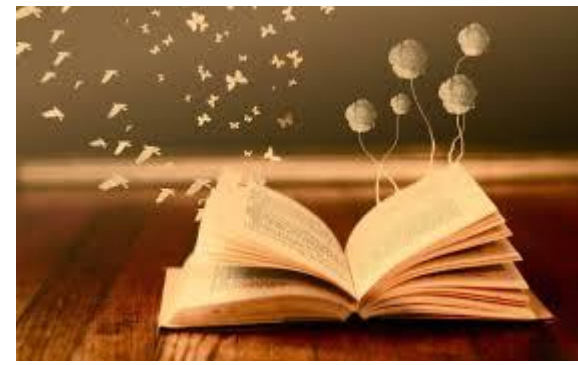
All Year 1 Children have to sit the national Phonics Screening Check in June.

- Real words and alien words - pure decoding
- Section 1: Phase 2 and 3 and some consonant blends (i.e. slip)
- Section 2: Phase 5, many consonant blends, polysyllabic (i.e. beard, split, dolphin)
- Pure sounds!

Interventions/ Catch-up

- Learning is individual
- Regular assessment to identify gaps that need support

Reading



Reading books/activities should:

- Be an opportunity to practice the phonics that the children have learnt
- Be 95% decodable to allow children to practise fluency and comprehension
- Be re-read to allow children to practise fluency and comprehension
- Word Reading vs Comprehension
- Reading in school - guided reading 3 x week, during lessons, to volunteers, book corner, daily story time, sharing our favourite books.
- Reading at home - daily reading (don't have to finish!) , bed time stories, sharing library books.

Writing

Aa Bb Cc Dd Ee Ff Gg Hh Ii

Jj Kk Ll Mm Nn Oo Pp Qq

Rr Ss Tt Uu Vv Ww Xx Yy Zz

- Handwriting lessons
- Building up our skills during each unit and creating a toolbox.
- Encouraging independent writing, using resources as necessary.
- Each unit has a grammar focus
- Working in small groups this term to build confidence.

Support from home:

- Lots of finger strengthening activities (lego, threading)
- Compatible web page on iPad/tablet
- Any writing opportunities (shopping list, card, diary)

Maths

We use resources from 'Master the Curriculum' which is aligned with the White Rose Maths framework and the National Curriculum.

Concrete

Pictorial

Abstract (CPA)

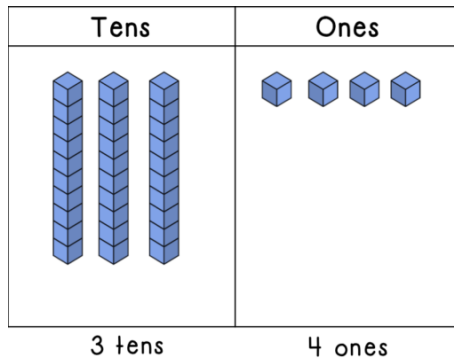
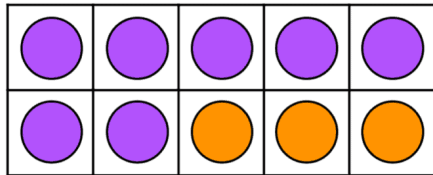
Year 1 Autumn Overview – Standard Curriculum

Week 1 – 5 Number – Place Value (within 10)	<ul style="list-style-type: none"> Sort objects Count objects Count objects from a larger group Represent objects Recognise numbers as words Count on from any number 1 more Count backwards within 10 1 less Compare groups by matching Fewer, more, same Less than, greater than, equal to Compare numbers Order objects and numbers The number line 	Week 6 – 10 Number - Addition and subtraction (within 10)	<ul style="list-style-type: none"> Introduce parts and wholes Part-whole model Write number sentences Fact families - addition facts Number bonds within 10 Systematic number bonds within 10 Number bonds to 10 Addition - add together Addition - add more Addition problems Find a part Subtraction - find a part Fact families - the eight facts Subtraction - take away/cross out (How many left?) Subtraction - take away (How many left?) Subtraction on a number line Add or subtract 1 or 2
		Week 11 Geometry - Shape	<ul style="list-style-type: none"> Recognise and name 3-D shapes Sort 3-D shapes Recognise and name 2-D shapes Sort 2-D shapes Patterns with 2-D and 3-D shapes
		Week 12 Consolidation	

Maths - CPA

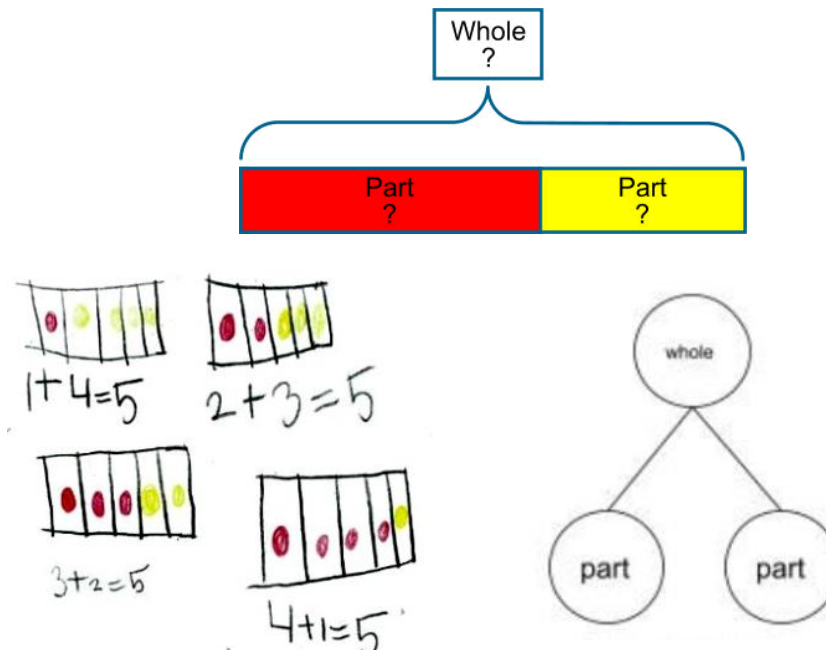
Concrete

Real objects or maths manipulatives



Pictorial

Diagrams based on the objects the children may have used.



Abstract

Typically what you think of when you think of maths!
Maths sentences, written problems etc.

$$7+3=10$$

I have 2 apples and 6 pears. How much fruit do I have in total?

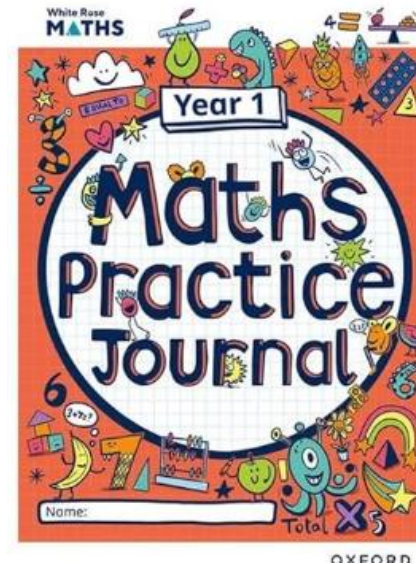
Forest school

- Started this week (Tuesday 17th September) and will run every other week.
- Great opportunity for children to work in a different environment, work practically to solve problems and learn about the natural environment. Taking a risk!
- It is taught by Mimi, a trained forest school teacher and is supported by Mrs Cooper and Miss Spary-Hawthorn.
- Please provide children with appropriate outdoor clothing (weather-dependent) and children will wear their mile a day shoes.



Homework

- Sent out the first week of October.
- 2 Key words to learn
- Maths book that corresponds to our learning of the week.



A Plea...



- We would welcome any role play or small world toys you have at home that could be put to good use at school.
- Old notebooks, Sellotape, junk modelling, pens, glue sticks...
- Continue to practise getting changed independently to assist with PE.
- Volunteers - thank you to those who have informed the school they're happy to help with readers and other jobs across the school.

Dates to remember

- Tuesday 8th October - Year 2 presentation on next schools (open to Year 1 parents)
- Wednesday 16th October - Harvest Assembly, 9am
- Tuesday 12th and Thursday 14th November - Parents' Evening
- Friday 22nd November - Year 1 Phonics meeting, 9am

Thank you

Are there any questions?