

## Dropmore Infant School: Equality Objectives 2023-2027

Objective	Actions	Who?	By when?	What will the impact be?
To ensure that the school promotes role models and heroes that reflect and broaden the school's diversity in terms of race, gender and other protected characteristics.	Subject leaders review their curriculum areas and people that are studied in them. SLT to ensure that teachers are using a wide variety of examples of role models in their lessons and engaging in positive discussions on diversity Assemblies are planned in that promote equal opportunities Review and improve displays around the school	Co-Heads	Sep 2024	Lessons promote to children that it is possible for everyone to achieve their goals in life regardless of race, gender or disability. Increasing self-esteem and self-belief. Displays around the school are also constant reminders of this. Curriculum subjects have a wide range of representation of people that represents and inspires children.
For all stakeholders to understand what is meant by a protected characteristic	Staff and Governor training Pupil assemblies	Co-Heads	July 2025	All governors and staff to confidently name many protected characteristics For pupils have some understanding of protected characteristics and understand why it is important to know about these
To review the use of support staff to ensure they are well considered and managed to ensure good outcomes for children with SEND or vulnerable to underachievement	Ensure staff are aware of children vulnerable to under achievement Review class teacher planning & lessons, checking for adaptations & challenge Staff and TA meetings are held to discuss progress of all chdn SENCO to lead meetings with staff in this area	SENCO, co-Heads support Class Teachers & TA/LSAs	Ongoing	All groups of children will have made adequate progress (as defined by SEND code of practice) in all subjects All chdn achieve their full potential through reflective planning and carefully adapted lessons.
Increase the number of pupils working at the expected standard for their age, reducing variances of groups across the school.	Track pupil groups, analysing information and putting provision into place should it be needed to ensure equality of opportunity	Co-Heads	Ongoing	Increased outcomes for pupils.