

## Spring Term 2022 – Curriculum Letter for children in Year 2

Dear Parents,

Happy New Year and welcome back! The children have settled in well and are already working hard. They have taken on new responsibilities for this term and are already showing how independent they are becoming. Below is an overview of what will be covered this term.

### School Values:



Our core value this term is CURIOSITY. We want to instil a love of learning and a sense of wonder in all children. This term we will be focusing on encouraging them to explore, ask questions and to try new things. Curious children build a love of learning, far beyond the walls of the classroom.

### English

This term we will again be covering a range of text types in our writing sessions. This half term we will be learning about persuasive writing, Stories with a familiar setting and poems with a theme (family). These will all be related to our new Concept Curriculum topic and include inspiration from inventors and invention stories. After half term we will be learning about Instructions, fantasy stories and Humorous poetry.

We will also be holding our annual Poetry Competition this term. All children will be given a poem on Friday 18<sup>th</sup> February. They will have to learn the poem off by heart and recite it in front of the class. They will be judged on recitation, volume, expression and performance. The shortlisted children will perform in front of the whole school during the Poetry Assembly on Tuesday 8<sup>th</sup> March, when the winners for each class will be chosen by our guest judges.

As well as our writing sessions we will also continue to have weekly Reading Comprehension, Grammar and (joined-up) Handwriting sessions. As well as daily guided reading sessions.

We will continue with our daily phonics or spelling session first thing in the morning, lessons start promptly at 9am. We also have a range of morning work to further the children's learning, so please try to make use of the 8:45 drop off time.

### Maths

Before half term we will focus on multiplication as repeated addition and multiplication through arrays. The children will be learning their 2, 3, 5 and 10 times tables, which many children have already started practising at home and should continue to do so! We will also look at patterns of number: odd/even and number sequences (2s, 3s, 5s, 10s). We will start learning about different ways to measure and how to read different measuring scales. We will consolidate our learning of time to the hour and half past and begin to learn the time to quarter past and quarter to. We will also learn about tally charts, pictograms and block diagrams.

After half term we will be learning to recognise, find, name and write fractions ( $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$ ) of a length, shape, set of objects or quantity. We will also learn to write simple fractions and find equivalences. We will continue learning about measurements and scales. We will learn 2D and 3D shapes, and their properties and revisit our learning about time.

### **Science:**

Before half term the children will cover the unit Animals including humans. They will be introduced to the basic needs of animals for survival and learn about healthy lifestyles, including the importance of exercise, healthy eating and hygiene. They will be introduced to the life cycles of several animals, including humans and as part of that we will look forward to seeing the chicks hatch.

After half term the children will be learning about Plants. They will learn about the basic needs for plants and will be planting bulbs and growing plants from seed. Science week will start on Monday 14<sup>th</sup> March, with the Science Challenge on Tuesday 15<sup>th</sup> March.

### **Music**

This term the children will be exploring instruments and symbols. They will develop the ability to recognise different ways sounds are made and changed. They will be taught the names and given the opportunity to experiment with a variety of classroom instruments. We hope to demonstrate our learning in a class performance during the Banquet on Tuesday 22<sup>nd</sup> March!

### **Concept Curriculum**

See attached curriculum web

## **WELLBEING CURRICULUM**

### **PE (Physical Education)**

Please make sure your child has their full PE kit and Mile a Day shoes in school every day. Every item of clothing in the PE kit should have a label with your child's name. On Wednesdays Joanne will be teaching the children indoor bowling & boccia for the first half of term and basketball after half-term. Our other sessions focus on personal, social and cognitive abilities such as following instructions; working positively within a team; challenging ourselves and supporting and encouraging others.

### **PSHE (Personal, Social and Emotional Development)**

As well as being woven throughout the curriculum and enhanced during regular 'well-being' assemblies, the children will continue to participate in a weekly PSHE lesson which follows the 'Jigsaw' scheme. The 'Puzzle Pieces' for this term are:

- Dreams and Goals-

This focuses on the children setting goals and working towards these, even when faced with a challenge. The children will think about how they can help others to achieve their goals and will learn to work as part of a group. They will also talk about how it makes them feel when they achieve what they set out to do.

- Healthy Me-

The children will learn about ways in which they can maintain a healthy lifestyle and how they can motivate others to also do so. This unit also covers work related to medicine and road safety.

## **RE (Religious Education)**

During the first half term the children will develop an understanding of what commitment means to them and to Muslims by knowing about how Muslims pray 5 times a day. After half term we will learn to retell the Easter story and what Jesus' resurrection means for Christians.

### **REMEMBER!!**

- We have PE on a **Wednesday** and **Friday** afternoon. Please ensure the PE kit is worn to school on those days (it should be kept in school every day) and that all items of your child's PE kit are clearly named.
- Spellings - On **Fridays** we have our weekly spelling test. Spelling books should be handed in. New spelling words will be handed out on **the previous Friday**.
- **English and Maths Homework** will be handed out on **Wednesday** and collected in on the following **Monday**.
- **Friday** = Library day! Remember to bring in your library book.
- **Maths targets** will be sent home soon. These are designed to be practised every day (little and often). It is the responsibility of your child to hand in their target card to Miss Beeks when they are ready to be tested.
- It is important that your child **reads** to an adult **every day**. When your child is fluent, you should also ask them to read **a section quietly in their head** and discuss it afterwards to check their understanding. It is important to ask questions and to discuss the books that the Year 2 children are reading. You can support your child further by reading to your child, sharing books and talking about the story. **PLEASE** remember to update your child's reading diary as we do check this daily!!
- The children will continue to have 2 books that will be changed twice a week (Monday and Thursday). We encourage children to be independent in ensuring their reading records are handed into the reading book box each morning.
- If you have any messages for either myself or another member of staff, please either write a short message into their private channel on Teams or email the office, where we will reply as soon as we are able to.

I look forward to another fantastic term!

Miss Beeks