Summary of Yearly Key Instant Recall facts Term by Term

|  | Reception | Year 1 | Year 2 |
| :---: | :---: | :---: | :---: |
| Autumn 1 | Say the number names in order to 5 . | Know all the number bonds to 5. | Know all number bonds to 20. |
| Autumn 2 | Say the numbers in order to 10. | I know number bonds to 10 | Know multiplication and division facts for 10x table. table. |
| Spring 1 | Be able to partition numbers to 5 into two groups. | Know all number bonds to 10. | Know multiplication and division facts for $2 x$ |
| Spring 2 | Count in 10s. | Know one more and one less with numbers up to 20 . | Know the doubles and halves of all numbers to 20 . |
| Summer 1 | to know the days of the week | Know all doubles and halves to 10 . | Know multiplication and division facts for $5 x$ tables. |
| Summer 2 | Count in 2 s . | Tell the time using o clock and half past <br> Count forwards and backwards in steps of 2,5 and 10 | Tell the time using quarter past and quarter to |

## RECEPTION: Summary of Key Instant Recall Facts

| Counting and Place Value | Number Bonds | Addition and Subtraction |
| :---: | :---: | :---: |
| - Count the numbers in order up to 5 <br> - Count back from 5 to 0 in order <br> - Count the numbers in order up to 10 <br> - Count back form 10 to 0 in order <br> - Count the numbers in order up to 20 <br> - Count back from 20 to 0 in order <br> - Read numbers to 10 <br> - Write number to 10 <br> - Count numbers to 10 <br> - Order numbers to 10 <br> - Read numbers to 20 <br> - Write number to 20 <br> - Count numbers to 20 <br> - Order numbers to 20 | - Partition numbers to 5 into two groups | - Use physical representations to add and subtract |
| Doubling and Halving | Multiplication and Division Facts | Measures |
|  | - Count in 10 s <br> - Count in 2 s | - Know the days of the week |

## Year 1: Summary of Key Instant Recall Facts

| Counting and Place Value | Number Bonds | Addition and Subtraction |
| :---: | :---: | :---: |
| - Count to and across 100, forwards and backwards, from any given number <br> - Count forwards and backward in steps of 10 <br> - Count forwards and backward in steps of 2 <br> - Count forwards and backwards in steps of 5 <br> - Given a number, identify one more and one less <br> - Read and write numbers to 20 ( numerals and words) | - Know all number bonds to 6 <br> - Find patterns in number bonds to 5 <br> - Know all number bonds to 10 <br> - Find patterns in number bonds to 10 <br> - Know all addition facts for all numbers between 0 and 10 <br> - Know all subtraction facts for all numbers between 0 and 10 <br> - Understand missing number calculations | - Add a one digit number to a two - digit number to 20 <br> - Subtract a one digit number from a twodigit number to 20 <br> - Add numbers to 10 <br> - Subtract numbers to 10 <br> - Add numbers to 20 <br> - Subtract numbers to 20 <br> - Add a multiple of 10 to a two digit number ( using a 100 square, number line, Numicon) <br> - Solve missing number calculations <br> - Understand the effect of adding and subtracting 0 |
| Doubling and Halving | Multiplication and Division Facts | Measures |
| - Know all doubles to 10 <br> - Know all halves to 10 | - Multiplying by 10 ( 10 times table) | - Know the seasons in order <br> - Know the months of the year in order <br> - Tell the time at O'clock and half past |

## Year 2: Summary of Key Instant Recall Facts

| Counting and Place Value | Number Bonds | Addition and Subtraction |
| :---: | :---: | :---: |
| - Count in 10 s from any given number, forwards and backwards <br> - Count in 2 s from any given number, forwards and backwards <br> - Understand the value of Tens and Ones <br> - Count in 2s from 0 forwards and backwards to 0 <br> - Count in 3s from 0 forwards and backwards to 0 <br> - Count in 5 s from 0 forwards and backwards to 0 <br> - Read and write numbers to 100 ( numerals and words) | - Know all number bonds to 20 <br> - Find patterns in number bonds to 20 <br> - Link number bonds to 20 to number bonds to 10 <br> - Understand the $=$ sign in balancing equations <br> - Use and understand $q$ and $G$ signs <br> - Understand missing number calculations | - Add multiples of 10 , including crossing significant boundaries such as 10 's. <br> - Subtract multiples of 10 including crossing significant boundaries such as 10's. <br> - Know all addition facts for multiples of 10 to 100 <br> - Know all subtraction facts for multiples of 10 to 100 |
| Doubling and Halving | Multiplication and Division Facts | Measures |
| - Know the doubles of all numbers to 20 <br> - Know the halves of all numbers to 20 | - 2 times table <br> - 5 times table <br> - 10 times table <br> - Recognise odd and even numbers <br> - Division facts for 2 times table <br> - Division facts for 5 times table <br> - Division facts for 10 times table | - Know how many pennies in a $£$ <br> - Know the number of minutes in an hour <br> - Know the number of hours in a day |

