

Handwriting Workshop

January 2020

Aims of the Session



- To recognise the importance of handwriting
- To understand how handwriting is taught across our school
- •To identify ways to support your child's handwriting at home

By the end of Reception

Dropmore School

40-60 months-

- Shows a preference for a dominant hand

- Begins to use anticlockwise movement and retrace vertical lines

- Begins to form recognisable letters

- Uses a pencil and holds it effectively to form recognisable letters,

most of which are correctly formed

ELG-

- Children handle tools and equipment effectively, including pencils for writing

What we focus on-

- Prewriting skills
- Letter formation
- Number formation
- Dominant hand for writing
- Grip
- Body Position

Examples

- Fine motor activitiescutting/threading/pegs
- Whole body/sensory formation
- Encouragement of emergent writing
- Chalk/painting
- Letter rhymes



By the end of Year 1

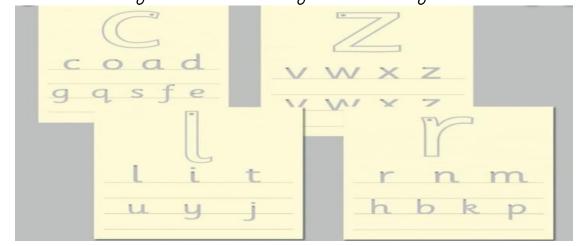


- Sits correctly at a table, holding a pencil comfortably and correctly
- Begins to form lower case letters in the correct direction, starting and finishing in the right place i.e. middle or top
- Forms capital letters
- Forms digits 0-9
- Understand which letters belong to which handwriting 'families' (letters that are formed in similar ways
- Makes distinction in most writing between ascenders and descenders and other 'between the line' letters
- Clearly distinguishes between similar looking letters e.g. h/n a/g

a/e etc

What we focus on-

- Letter families
- Upper and lower case letters
- Handwriting lessons once a week
- Morning starter activities
- Reminders in other areas of the curriculum



By the end of Year 2

- Dropmore School
- Form capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters
- Use spaces between words that reflects the size of the letters

At Greater Depth

- Use the diagonal and horizontal strokes needed to join some letters

What we focus on-

- Recapping letter families
- Handwriting lessons once a week
- Types of joins

Handwriting Joins



• First join to letters without ascenders

un um ig id ed eg an or ing ung

• Second join to letters with ascenders

ch th th lh ill ck ack ink unk

• Third join- horizontal joins

od re ve oon oom

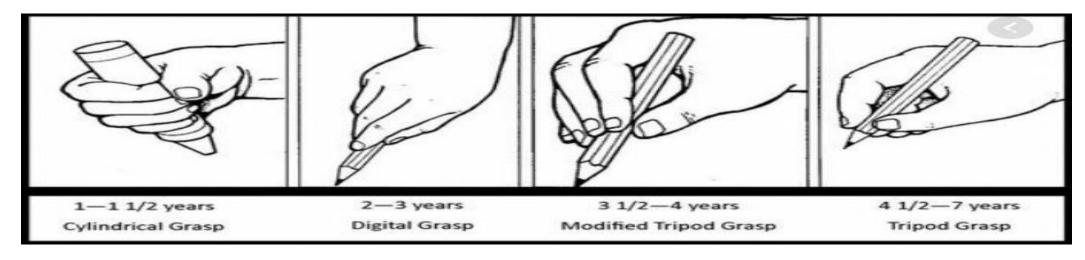
• Fourth join horizontal joins to letters with ascenders

wh who of fl flo

Common Errors



- Grip!



- Writing not sitting on the line
- Ascenders and descenders at the correct height
- Letter formation
- Letters not joined correctly letter spacing
- Pressure
- Weak fine and gross motor skills

Create a place for your child to write with various pens, pencils and paper



Letter rhymes

Left hand

Left corners of paper are up.

Bottom right corner points

toward your body.

Think of the 3 P'sposture, pencil grip and paper in the correct position

Fine motor skills: scissors, pegging washing, popping bubble wrap







Right corners of paper are up. Bottom left corner points toward your body.



Computers/Apps: letter join



Practise using different materials to keep it funchalks, bath crayons, whiteboard pens



Any Questions???