



COVID catch-up interventions 2021



Identified Pupil group	Pupil need/s	How pupils' needs identified	Chosen action/support	Desired outcome	How outcome will be measured	Staff lead
Reception: PSED group	Pupils who need support building confidence and with managing emotions	Discussion with teachers and SENCO	Small group work. Discussion and games	To improve wellbeing and resilience	Discussion with staff in class after sessions	AD
Reception: Phase 2 sound recognition	Extra support needed to recognise all phase 2 sounds and begin to blend them	Termly Assessments, back to school phonic assessment, discussion with CT	A mix of 1:1 and small group work	Increase in amount of phase 2 sounds learnt and beginning to blend.	Phase 2 assessment at the beginning and end of interventions	AD
Reception: Phase 2 blending/ writing group	Pupils who have just started to blend and need to become secure in blending and start to write	Termly Assessments and back to school writing task, discussion with CT	Small group work	Increase in phonetically correct writing and confidence to write	Phase 2 assessment pre and post interventions. Examination of writing pre and post interventions	AD
Reception – Working above ELG comprehension group	Pupils who have potential to meet exceeding level by the end of Reception	Discussion with CT	Reading comprehension in small group with CT	To challenge high achieving readers to further develop skills to achieve their potential	Assessment of reading level. Discussion with CT	AD
Reception – fine motor and handwriting support	Pupils who need to develop their fine motor skills and handwriting	Discussion with CT	A mixture of 1:1 and small group work depending on the pupils. Practical work (e.g. with playdough) and also handwriting with a pencil.	To strengthen fine motor skills. To see a noticeable improvement in handwriting.	Assessment pre and post interventions.	CE
Year 1 – fluency and comprehension group 1	HA reading group to push to greater depth	Discussion with CT	Small group guided reading	To increase fluency and comprehension	Assessment of reading level, discussion with CT	AD
Year 1 – fluency and comprehension group 2	LMA to push to meeting expected standard	Discussion with CT	Small group guided reading	To increase fluency and comprehension	Assessment of reading level, discussion with CT	AD



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Year 1 – CEW group	Low recognition of CEW	Discussion with CT, CEW termly assessment	Small group work	To increase amount of recognition	Assessment pre/post interventions	AD
Year 1 – Mastery Maths	Support needed to help pupils move towards working at greater depth	Feedback from CTs, Termly assessment	Small group work. Two groups created, one which need more reading support with questions	To deepen understanding of mathematical concepts and strengthen pupils' ability to discuss their mathematical thinking	Greater depth mastery assessment carried out at start of the interventions and the same at the end	AD
Year 1 – handwriting group	Pupils who need to develop their handwriting	Discussion with CT	Small group work	To strengthen fine motor skills. To see a noticeable improvement in handwriting.	Assessment pre and post interventions.	CE
Year 2: Writers who are working towards greater depth	Extra teacher and learning opportunities to move them to 'working at greater depth'	Discussion with CT, Termly assessments	Small group work. Follow T4W model. Write a finding tale.	Pupils working closer if not secure in 'working at greater depth'.	Cold write at start of interventions and a warm write at the end	AD
Year 2: Reading group to securely ensure pupils are working <i>at</i> greater depth	Extra teacher and learning opportunities to ensure pupils are secure at working <i>at</i> greater depth	Discussion with CT, termly assessment	Small group work. Book club to read a variety of books and challenge thinking with higher level questioning.	Pupils securely working at greater depth	CT assessment at beginning of interventions and at the end.	AD
Year 2 – LMA Maths group to push to meeting	Extra teacher and learning opportunities to move them to expected standard	Discussion with CT, Termly assessments	Small group work with a practical and maths mastery approach	Pupils working closer to, if not at greater depth	CT assessment at beginning and end of interventions	AD



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Year 2 handwriting group	Pupils to need to develop their handwriting	Discussion with CT	Small group work	To strengthen fine motor skills. To see a noticeable improvement in handwriting.	Assessment pre and post interventions.	CE