Equipment

Network

Curriculum

Computing

Espresso

Website

Network & Equipment

Discovery Network
central & shared storage
individual user logins

Ruckus Wireless

Poor Broadband

10 computers (Y1, Y2, Library)

15 new laptops

3 laptops in Reception

10 iPads

3 IWBs

Curriculum

Key stage 1

Pupils should be taught to:

- understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions
- create and debug simple programs
- use logical reasoning to predict the behaviour of simple programs
- use technology purposefully to create, organise, store, manipulate and retrieve digital content
- recognise common uses of information technology beyond school
- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Curriculum

Coding / programming

Key stage 1

Pupils should be taught to:

- understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions
- create and debug simple programs
- use logical reasoning to predict the behaviour of simple programs
- use technology purposefully to create, organise, store, manipulate and retrieve digital content → software & equipment
- recognise common uses of information technology beyond school → application
- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

E-Safety

Curriculum & Equipment

Coding:

Beebots, Roamers, Espresso Coding, Bee-Bot software, Kodu

Software & equipment :

Microsoft, 2 Simple, Paint, Pivot, Google, Google Earth

Application:

Microscopes, Cameras, Microphones, Audacity, Data logger

E-Safety:

Internet resources – Digiduck (Childnet.com, Kidsmart.org.uk)

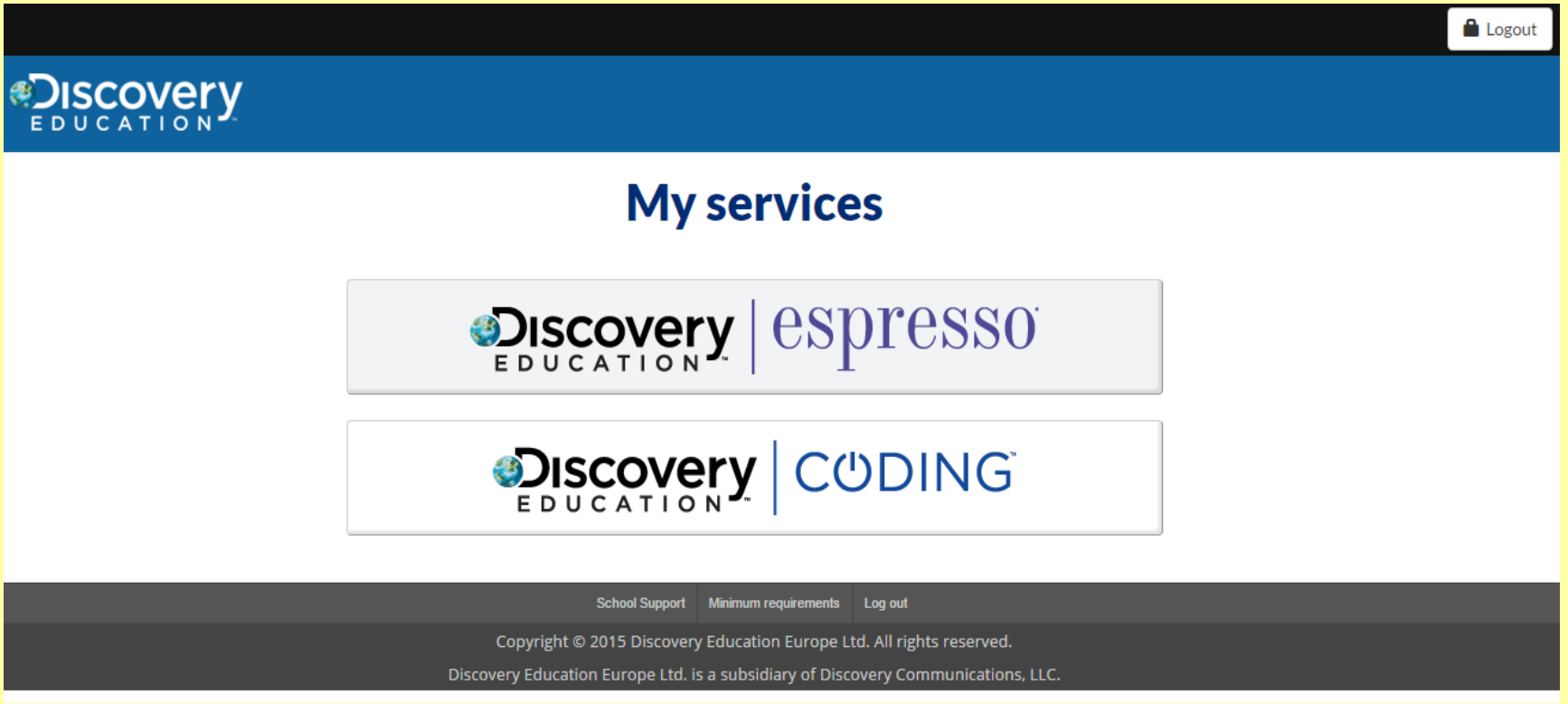
Espresso / Discovery Education

https://online.espresso.co.uk/espresso/login/Authn/UserPassword

School login

Username: student4871

Password: dropmore


Logout
Discovery EDUCATION
My services
Discovery EDUCATION | espresso
Discovery EDUCATION | CODING
School Support
Minimum requirements
Log out
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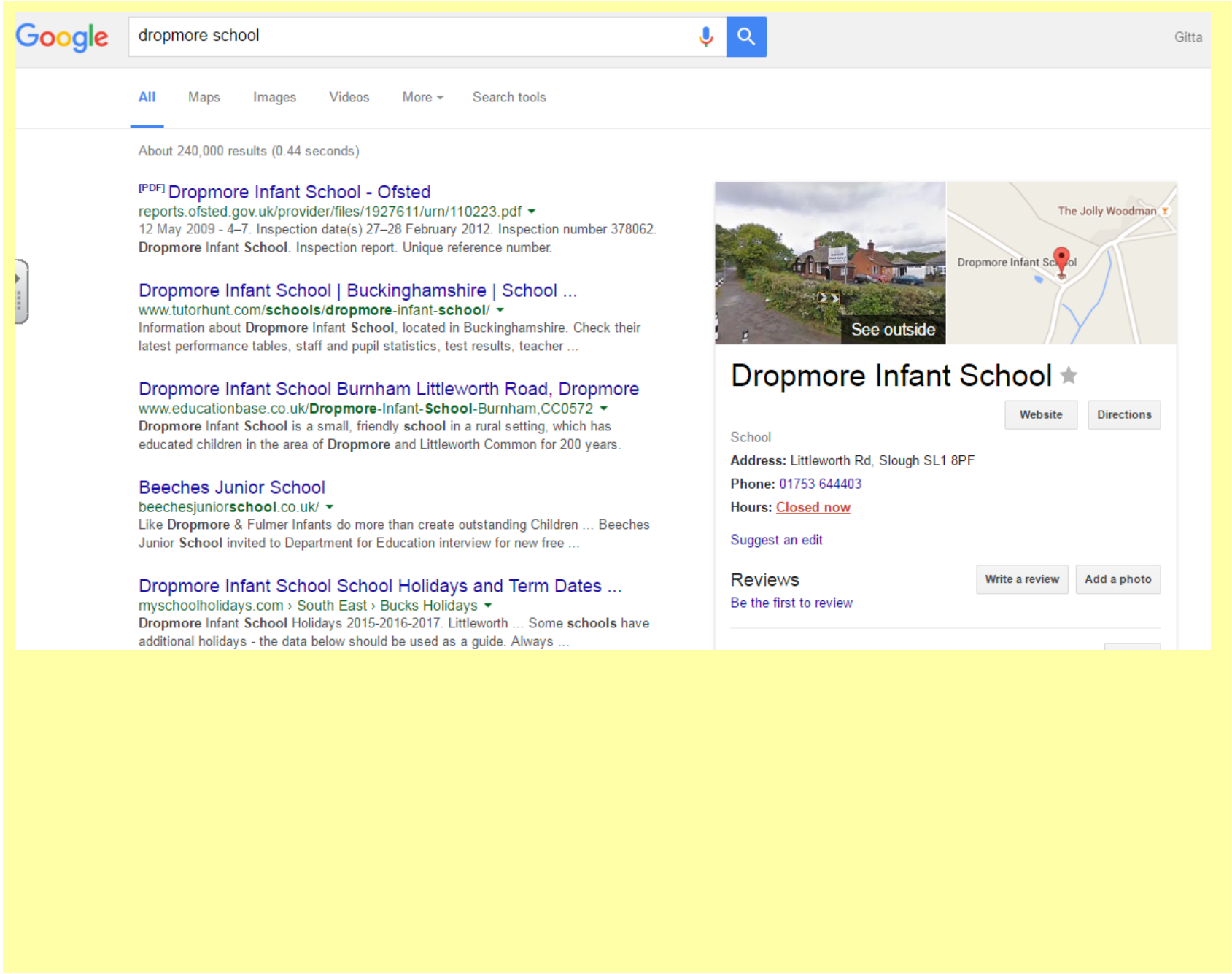
Website

http://dropmoreinfant.eschools.co.uk/website

Google search


Google
dropmore school
Gitta
All
Maps
Images
Videos
More
Search tools
About 240,000 results (0.44 seconds)
[PDF] Dropmore Infant School - Ofsted
reports.ofsted.gov.uk/provider/files/1927611/urn/110223.pdf
12 May 2009 - 4–7. Inspection date(s) 27–28 February 2012. Inspection number 378062.
Dropmore Infant School. Inspection report. Unique reference number.
Dropmore Infant School | Buckinghamshire | School ...
www.tutorhunt.com/schools/dropmore-infant-school/
Information about Dropmore Infant School, located in Buckinghamshire. Check their latest performance tables, staff and pupil statistics, test results, teacher ...
Dropmore Infant School Burnham Littleworth Road, Dropmore
www.educationbase.co.uk/Dropmore-Infant-School-Burnham,CC0572
Dropmore Infant School is a small, friendly school in a rural setting, which has educated children in the area of Dropmore and Littleworth Common for 200 years.
Beeches Junior School
beechesjuniorschool.co.uk/
Like Dropmore & Fulmer Infants do more than create outstanding Children ... Beeches Junior School invited to Department for Education interview for new free ...
Dropmore Infant School School Holidays and Term Dates ...
myschoolholidays.com › South East › Bucks Holidays
Dropmore Infant School Holidays 2015-2016-2017. Littleworth ... Some schools have additional holidays - the data below should be used as a guide. Always ...
See outside
The Jolly Woodman
Dropmore Infant School
Dropmore Infant School
Website
Directions
School
Address: Littleworth Rd, Slough SL1 8PF
Phone: 01753 644403
Hours: Closed now
Suggest an edit
Reviews
Write a review
Add a photo
Be the first to review

Any questions?

Thank you!