



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><b>Ofsted report 2012:</b> Outstanding</p> <p>The school meets requirements on the publication of specified information on its website.</p> <p>YST Quality Mark Silver Award May 2018</p> <p>YST Member school since 2012</p> <p>LEAP (County Sports Partnership School) since 2014</p> <p>Impact report 2018-19 (see school webpage – Sports Premium Section)</p> <p>Wellbeing week</p> <p>National Sports Week activities</p> <p>Country dancing festival for school and wider community</p> <p>Football festivals for school and wider community</p>	<p>Update to the new PE &amp; Sports Premium Template October 2018-19</p> <p>Work towards YST Quality Mark Gold for end 2019</p> <p>Effective use of <a href="https://activeschoolplanner.org">activeschoolplanner.org</a></p> <p>Inclusive Health tool on YST Members Dashboard</p> <ul style="list-style-type: none"> <li>• My PB for Primary Schools</li> <li>• Implement use of new Create Development online resource for all classes</li> <li>• Train new cohort of playground leaders</li> <li>• Active 30 30 at playtimes</li> <li>• Embed planning and assessment</li> </ul> <p><b>Baseline of need:</b></p> <p>Data school games participation</p> <p>Pupil Survey</p> <p>Parents survey</p> <p>Teacher survey</p> <p>Meeting conditions of funding 2019-20</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	NA

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	NA
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	NA
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	NA

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16,360		Date Updated: June 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				50 %	
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<b><u>Mile A Day</u></b> All pupils are participating in the Mile a Day Your Way Scheme. Pupils have the opportunity to compete in Houses. Dedicated display in school hall, recording number of laps per House per term. End of Term Mile-a-Day cup awarded to House with most laps. <b>Impact on pupils:</b> Being physically active throughout the day has been proven to increase concentration, behaviour and help fight obesity in children.  It is an inclusive challenge for all pupils to compete in their Houses for the Mile-a-Day cup. It allows all children to positively engage in physical activity  All children are part of it and have a sense of achievement	LEAP (County Sports Partnership) Daily Mile Your Way – Fiona McMillan  PE Lead trained by Fiona McMillan.  Ipads and free app used to log laps for each House team. Children to access independently.  All staff to take part in M.A.D to act as healthy role model and enhance staff wellbeing.  Route mapped out on field. Timetable in place for children to participate so that it adds to the 30 active minutes.  End of term celebration assembly presenting Mile-a-Day cup to winning House.	Part of LEAP package (total package cost £2900)  Resources for mile a day –4 iPads for lap counting (£1200)  Solar Stopwatch (£1000)	All pupils involved in 10 minutes of additional activity every day.  All staff take part in Mile-a-Day to act as healthy role models and enhance staff wellbeing.  Mile-a-Day chart by House team on dedicated display in hall.  Improved concentration in afternoon sessions.  Improved stamina (annual Burnham Beeches walk completed in less time)  Pupil Survey: I enjoy Mile-a-Day (2018) 66% → (2019) 83%	Mile-a-Day firmly embedded in school day practice.  Mile-a-Day part of termly House competition  Next step: Use Active School Planner self-review tool <a href="http://www.activeschoolplanner.org">www.activeschoolplanner.org</a> for evidence and impact. <ul style="list-style-type: none"><li>Active School Heat Maps by Class</li><li>Activity Tracker</li><li>Active School Report</li><li>School Improvement</li></ul>	

<p><b><u>Increasing Daily Activity</u></b></p> <p>Daily Activity taking place in classrooms and/or school hall – using active breaks resources</p> <p><b>Impact:</b></p> <p>Children to have increased daily activity to 30 mins minimum per day (1 hour 30 a day on PE days)</p>	<p>Inform and train staff on available resources and kids movement songs and initiatives, such as:</p> <p>Fitter Future</p> <p>Go Noodle</p> <p>BBC Supermovers etc</p>	<p>Hall set up – Alpha panel (£500)</p>	<p><b>Impact:</b></p> <p>Teachers Comments: Particularly like BBC Supermovers as it combines curriculum with movement. Ideal for use during ‘wet-play’ to ensure pupils are active.</p>	<p><b>Next step:</b></p> <p>Sports Lead to create an overview of when daily activity takes place and resources staff are using.</p> <p>Update staff induction document to include PE provision and daily activities.</p>
<p><b><u>Activity Heat Maps</u></b></p> <p>Next year: All pupils included in activity heat maps for their class. Can monitor whether hitting CMO guidelines for activity.</p> <p><b>Impact:</b></p> <p>Data can provide information for targeted intervention of less active groups of pupils. Targeted groups to be involved in choice of activities/equipment.</p>	<p>Register for YST active school planner</p> <p>Set up and monitor Activity Heat Map for each class</p> <p>Complete Inclusive Health Check Tool for School Games Mark 2018-19</p>	<p>Part of LEAP package (total package cost £2900)</p>	<p><b>Impact:</b></p> <p>Targeted interventions for less active groups</p> <p>Pupils involved in choice of activities and resources</p>	<p><b>Next step:</b></p> <p>Implement Active School Planner as a self-review tool <a href="http://www.activeschoolplanner.org">www.activeschoolplanner.org</a></p> <p>Develop intervention and support for children who are reluctant to engage in physical activity.</p>
<p><b><u>Playtimes</u></b></p> <p>Improve range of activities on offer at lunchtime through Y2 Playground Pals/games leaders.</p> <p>Improve access to activities in all-weather situations</p> <p><b>Impact</b></p> <p>Training received by nominated Y2 Playground Leaders.</p>	<p>Playground leader training &amp; resources (£50)</p> <p>To deliver playground leaders training (LEAP Package).</p> <p>Training MDS in engaging pupils in active playtimes</p> <p>Training at school for Y2 pupils</p>	<p>Part of LEAP package (total package cost £2900)</p> <p>Resources and Weather proof equipment £3600</p>	<p>All pupils have the opportunity to engage in wider range of additional activity at playtime.</p> <p>Number of leaders trained.</p> <p>Review Physical Activity Policy (046) to include playground leaders’ programme.</p>	<p>Playground leaders embedded at lunchtimes.</p> <p>Physical activity to increase further to 30mins per day minimum</p> <p><b>Next step:</b></p> <p>Develop timetable of range of daily activities to be offered during break and lunch time,</p>

Increased responsibility for Year 2 pupils and MDS for physical activity at break and lunchtime in the playgrounds.  Increased physical activity options for pupils at break and lunchtimes (especially least active).	Pupils lead activities at playtime.  All weather resources purchased to support initiative		Develop behaviour log for playground rewards from MDS	incl. Playground Disco  Additional equipment storage on playground for easy access to wider range of activities
<b>Key indicator 2:</b> The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:  20%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b><u>School Improvement Plan</u></b> PE & sport premium referenced on school improvement plan and is fully supported by the leadership team  <b>Impact:</b> Staff and children have a shared vision for PE and sport in primary school which helps drive improvement	SLT/Gov member assigned to PE and works with the PE Lead  Regular meetings to ensure action areas are being moved forward  PE governor to attend Gov training	£50	School improvement plan  Termly Headteacher report  Annual SIP report	On the school improvement plan annually
<b><u>Improvements to the teaching environment</u></b> Facilitate children in joining in with all PE lessons comfortably	Blinds & blackout curtain to be fitted in the hall.	Blinds £825.00 Curtains £1785	Children have struggled to join in fully with PE lessons in the hall as they have had sun in their eyes from broken blinds, reducing their concentration and comfort.	Blinds & curtains have a 10 year guarantee



<b><u>National Sports week</u></b> National sports week (Mon 24 <sup>th</sup> -Fri 28 <sup>th</sup> June 2019) offers a week of celebration sport and providing children with alternative and new sporting opportunities	All children offered new sporting opportunities and learn about a variety of sports and activities.	Resources £571	A wide range of activities throughout the week including archery, yoga, scooter skills etc. Pupils are challenged to try new sports and activities.	Upskill teachers and staff to deliver alternative activities Purchasing equipment to maintain activities <b>Next step:</b> Extend to other new activities such as ultimate frisbee, dodgeball, tennis.
<b><u>'Wellbeing Week'</u></b> A week dedicated to sport and healthy lifestyles. Focus is solely on this and all children, staff and parents are actively involved. This includes a celebration assembly which children are rewarded and praised.  <b>Impact:</b> Children will have had experience of a wide range of sports which increases enthusiasm. They will have a greater understanding of being healthy in all senses.	Sort Timetable and source lessons  Provide resources for lessons on living a healthy lifestyle and mental health	Time £108	<b>Impact:</b> All pupils are actively engaged in the week and developing understanding of sport and living a healthy lifestyle	<b>Next step:</b> Annual Wellbeing week. Invite external coaches.
<b><u>Sports Celebration Assemblies</u></b> Celebration assembly every half term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.  <b>Impact:</b> Children aspire to engage in more physical activity and be part of the	Celebrating extra-curricular success  Sharing with children that they can bring in certificates from outside clubs to celebrate in school  Children's successes celebrated with whole school and parents creating a greater incentive to		Website – house team scores  Website – PE page has evidence of celebrating success  Include achievements on newsletter	Embedded in school collective worship program  <b>Next step:</b> Survey parents for sporting achievements they could share



achievements. Children work as a team to receive awards	continue with sport. Encourages lifelong participation.			
<b><u>Sports Day Resources</u></b> Resources to raise profile and enjoyment of sports day – House flags & banners for procession, cups etc.	External coach to deliver athletics and sportsday sessions, to upskill teachers	Part of LEAP package (total package cost £2900)	Sports day is already well attended by Dropmore families. New resources will encourage further participation by parents and provide opportunities to celebrate competition and results.	Previous plans saved on shared drive to encourage consistency and reflection for future improvement.
<b><u>Role models</u></b> Local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.  <b>Impact:</b> Children are inspired by a positive role model to engage in physical activity	Role Model to come to school  Discuss and follow up with children		Role model assembly during wellbeing week/national sports week – Photos and pupil's comments	<b>Next step:</b> To execute next year
<b><u>School Games Mark</u></b> Achieve YST /School Games Mark (Silver/Gold) in 2018-19 Recognition for pupils and staff at Dropmore.  <b>Impact:</b> Recognition of achievement and commitment to PE and Sport	Enrol for YST active school planner Health tool Complete School Game Mark in May 2019 when window for applications opens. Support from Ali Arber from LEAP to submit application. Workshop at Buckinghamshire PE Conference.		YST School Games Mark achieved by June 2020.  YST Silver Quality Mark achieved	Next step: YST Gold Quality Mark YST School Games Mark

<b>PE Link Governor</b> Role of PE link governor developed so that they can support the development of PE and help drive improvement  <b>Impact:</b> Governors are fully committed and involved in development process.	Attend training if required. Review, check and challenge PE & Sport funding spending and template. Invite in to lessons/ in school-extracurricular.		Governor visits planned  Meeting minuted  Visits recorded  <b>Impact:</b> On SIP action plans	SIP action plan linked to improving or maintaining highest standard
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:  10%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>Staff CPD</b> In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. Nicky Waugh will undertake LEAP, YST and Create Development accredited courses and disseminate to other staff.  YST Nationally recognised Subject co-ordinator CPD: Leading High Quality Teaching & Learning in PE Across the School - Thursday 6th June 2019 AA Gateway  Coaches supporting delivery of PE alongside class teacher.  <b>Impact:</b> Increased confidence and knowledge for staff. Higher quality	LEAP (County Sports Partnership) membership package includes CPD for teachers.  Ensure all identified staff are enrolled. Establish dates when cover is required and appoint cover staff.  Ensure that time is provided for school based working and upskilling of all staff  Update SOW where relevant  Organise lesson observation / Learning Walking to support implementation  Attend training	Part of LEAP package (total package cost £2900)  REAL PE – Purchasing other year groups £350  Cover costs of staff attending at £190 a day  Payment to support staff for attending out of hours inset. £350	SOW  Lesson Observations  Learning walks  Assessment  Notes and resources from courses  Pupil Survey  Teacher Survey	Rolling out of Real PE resource using digital platform Embedding Real PE into curriculum and increasing teacher confidence  Rewrite Curriculum Overview to include Real PE units.  Staff meeting or INSET time planned for 2019-20 and 2019-20/training for Real PE – teaching/support provided to staff.  Feedback from staff and children on Real PE.

PE lessons for the children at Dropmore. Embedded high quality plans that can be delivered by staff	Book in coaches / Collect in plans  Whole school inset to ensure all teachers and TA's are confident in PE teaching, assessment & support			
Staff PE kit	Purchase PE kit for new members of staff & replace damaged pieces for existing members.	Staff Kit £350	Children, parents and staff have responded positively to staff wearing kit and have commented that they feel that the importance of PE is highlighted and children are motivated to join in as they feel that staff are enthusiastic.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				10%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>Alternative PE</b> Develop a programme of 'alternative' PE activities for children at Dropmore School. To increase experience and ignite enthusiasm for any type of sporting activity. <b>Impact:</b> Children have experiences a broad range of activities. Increased participation in sporting activities	Develop a programme for the schools which has progression  Workshop at Bucks PE Conference to look at activities  Purchase resource and plans  Upskill staff		Observations  Reviews  Plans  Comments – Pupils & teachers	Embed programme of alternative PE activities in practice
<b>Festivals</b> Children to engage in alternative activities with other schools. <b>Impact:</b> Children's experience and ability in alternative sports. Upskilling	Liaise with Small Schools Cluster  Book festivals	Resources 250 Time £324	Annual Country Dancing festival great success. 7 visiting infant schools dancing on field. Traffic management in place.	Upskill teachers / PE specialist in school to lead festivals  <b>Next step:</b> Investigate other festivals

teachers in delivery of other activities	Sort transportation  Write letters to parents		Photos (see website)  Positive feedback received from parents, visiting schools and other visitors	
<b><u>Clubs</u></b> Run a kickboxing club with professional coach to support competition  <b>Impact:</b> Children participating in sports clubs from wider range of backgrounds	Kickboxing grading taking place  Promote clubs to parents and pupils		High uptake of kickboxing club and other clubs  Wide range of clubs available  Parent and pupil feedback positive	<b>Next steps:</b> Investigate other clubs / activities (archery, rugby tots etc)
<b><u>Development of wellbeing curriculum</u></b>  Combining PE, PSHE & Wellbeing to ensure a holistic approach  Raise children's awareness of how to live a healthy lifestyle	Develop a curriculum encompassing aspect of all wellbeing related subjects  Children can link the importance of a healthy lifestyle to health and wellbeing.	PSHE Society Membership £45  Resources £400  Jigsaw £920	Observations  Reviews  Plans  Comments – Pupils & teachers	Embed programme of wellbeing activities in practice



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b><u>Half Termly Schools Competitions</u></b> Inter house competition as well as games units – whole school and class.  <b>Impact:</b> All children participating in regular competitions and developing healthy sense of competition	Inform staff that last games unit should be competition  Collate results  Celebrate & Share in collective worship and add to website	Equipment cost for inter house competition eg curling, speed stackers	Results of Inter house competitions.  Photographs (see website) Team sheets	Inter-House competition planning on network  Develop wide range of activities to choose from with plans and resources
<b><u>Further Competitive Activities</u></b> To introduce additional competition using alternative activities from PE lesson in order to engage more pupils e.g. curling and scrabble . - Engage target groups e.g. <b>girls</b> in inter/intra school teams particularly those who are disaffected. <b>Impact:</b> Increased engagement in competition from disaffected pupils	Purchase age appropriate alternative equipment		Pupil and staff feedback on new initiatives on alternative activities.	<b>Next Step:</b> Recording participation on Active Schools Planner <a href="http://www.activeschoolplanner.org">www.activeschoolplanner.org</a>  Using information from active schools planner for targeted intervention to encourage all to take part.
<b><u>Regular Sports Competitions</u></b> Engage in all opportunities offered for school games  <b>Impact:</b> Children are participating in regular competitions with other schools and developing sportsmanship as well as teamwork skills	Survey pupils on competitions they would like to take part in.  To engage in School Games organised competitions  Set up School Games links with Small Schools Cluster Group	Resources £180  Time £108	Annual Football Festival with 6 local schools for Year 2 pupils.  Photographs (see website)	