



Questions to support Reading Comprehension



1a: Draw on knowledge of vocabulary to understand texts.

- ◆ What does this ... word/phrase/sentence ... mean?
- ◆ Find one word that shows/means
- ◆ What does this... word/phrase/sentence... tell you about... character/setting/mood?
- ◆ Highlight a key phrase or line. What does this mean?
- ◆ In the story, 'x' is mentioned a lot. Why?
- ◆ What other words/phrases could the author have used?
- ◆ The writer uses ...words/phrases...to describe ... How does this make you feel?
- ◆ What word has the writer used to make you/the character feel ...happy /sad/angry/lonely?
- ◆ Which words and /or phrases make you think/feel ...?

1b: Retrieve and explain relevant details

1b: Demonstrate an understanding of characters, events and information

- ◆ Who / What / Where / When / Why ...?
- ◆ Where/when does the story take place?
- ◆ What did s/he/it look like?
- ◆ Who was s/he/it?
- ◆ Where did s/he/it live?
- ◆ Who are the characters in the book?
- ◆ Where in the book would you find...?
- ◆ What do you think is happening here?
- ◆ What happened in the story?
- ◆ What might this mean?
- ◆ Through whose eyes is the story told?
- ◆ Which part of the story best describes the setting?
- ◆ What part of the story do you like best?
- ◆ What evidence do you have to justify your opinion?
- ◆ How does the title/contents page/chapters/headings/glossary/index... help me find information in this book?
- ◆ Why has the author organised the information like this?

1c: Identify and explain the sequence of events in a text

- ★ What happens first in the story?
- ★ Use three sentences to describe the beginning, middle and end of this text?
- ★ Sum up this story in 'x' words.
- ★ Sort these sentences/paragraphs/chapters/headings from the story.
- ★ How does x feel at the beginning of the story? How does x feel at the end of the story?
- ★ Why does the main character do 'x' in the middle of the story?
- ★ How does the hero save the day in the story?□

1d: Make inferences from the text

- ▶ What makes you think that?
- ▶ Which words give you that impression?
- ▶ How do you feel about...?
- ▶ Can you explain why...?
- ▶ I wonder what the writer intended?
- ▶ I wonder why the writer decided to...?
- ▶ What do these words mean and why do you think the author chose them?
- ▶ In your opinion Why?

1e: Predict what might happen on the basis of what has been read so far

- Look at the cover/title/first line/chapter/heading ... what do you think will happen next?
- What do you think will happen to the goodie/baddie/main character? Why do you think this?
- What will happen next? Why do you think this? Are there any clues in the text?
- Can you think of another story, which has a similar theme (good over evil; weak over strong; wise over foolish)? Do you think this story will go the same way?
- Which stories have openings like this? Do you think this story will develop in the same way?
- Why did the author choose this setting? How will that effect what happens next?
- How is character X like someone you know? Do you think they will react in the same way?

Before you start a new book:

- Look at the front cover
- What does the picture tell you?
- What does the title tell you?
- Who is the author? Have you read other books by this author?
- Who is the illustrator? Do you like his/her pictures?
- What do you think the story is going to be about?
- How can you find out what the story is going to be about?
- Read the blurb together and discuss.