



Year 1 Curriculum Letter Autumn Term 2024

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Welcome to a new school year at Dropmore Infant School. We've thoroughly enjoyed welcoming the children back to school, and have appreciated their efforts in keeping the 'naughty bus' in check! Please find below a curriculum letter for this term, explaining what the children will be learning and some useful information for the term ahead.

Our School Value this term



Our core value this term is **independence**. In Year 1, the children are encouraged to organise their own belongings when arriving to school. For example, the children put away their book bags in their tray, after organising their reading books and record in the correct classroom tray.

The children also take care of our classroom environment by independently tidying the areas they have been learning in and by taking responsibility for their belongings. We also help them to take pride in the classwork they independently complete.

Staff in Year 1

Class Teachers

Monday - Tuesday: Mrs Singh

Wednesday - Friday: Mrs Dusek

Support Staff

Tuesday - Friday: Mrs Cooper and Ms Patterson

Monday - Friday: Miss Spary-Hawthorn (Learning Support Assistant)

Meet the Teachers

We welcome you to join us for 'meet the teachers' **Friday 20th September at 9am**. This is a great opportunity for us to meet with you and share key information about the year ahead.

Year 1 Class Timetable

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 - 9:00	Handwriting, readers interventions, soft start	Handwriting, readers interventions, soft start	Handwriting, readers interventions, soft start	Handwriting, readers interventions, soft start	Handwriting, readers interventions, soft start
9:00 - 10:30	Phonics	Phonics	Phonics	Phonics	Sharing assembly
	English	English	English	English	Phonics
	Wellbeing Assembly	Storytime assembly	Singing assembly	News assembly	English
10:30 - 10:50	BREAK				
10:50 - 12:00	Guided Reading	Library	Guided reading	Guided reading	Maths
	Maths	Maths	Maths	Maths	
12:00 - 13:00	LUNCH				
13:00 - 15:00	Handwriting	Forest School or Art (alternate weeks)	Handwriting	Handwriting	Handwriting
	PE		PE	RE	Science
	History/Geography		Music	Computing	PSHE

The timetable is below. Key things to note:

Library Day - Tuesday

PE Day - Monday and Wednesday

Homework - Given out Thursday, back in by Tuesday.

Reading books swapped - Tuesday and Friday

Phonics

The children will start each day with a 20-minute phonics lesson. This term they will be recapping Phase 4 which is focused on consolidating and improving their knowledge of the Phase 3 sounds, whilst introducing trickier words and increased vocabulary. We are looking for them to segment and blend confidently to work out new words as well as recognise some common VC words (such as 'is') or CVC words (such as 'cat') without sounding them out. We will also be focusing on being able to form each letter correctly.

Next, they will be moving on to Phase 5 where we will be learning alternative phonemes such as game/rain/day. They will also be expanding their repertoire of common exception (tricky non-phonetic) words. We will continue to follow Lesley Clarke's Letters and Sounds scheme, further information can be found on our website.

Reading books and alternative reading material will be sent home to consolidate this learning. There will be regular, quick interventions for any children who need support.

English

During our first term we are teaching English alongside continuous provision. This means that we are always providing quality writing opportunities around the classroom for the children to access at anytime, as well as more formal work with a teacher or teaching assistant at the table. All of our learning in English is taught through quality texts to inspire and guide the children in their learning. We have been working hard on developing our new writing curriculum and are really proud of the outcomes already. We are following some simple steps as we progress through a unit to fully immerse the children in a genre. These include exposing the children to a variety of great examples, modelling and practising new skills, as well as explicitly teaching grammar and punctuation. We are building skills to check and edit our work and will aim to publish our own work at the end of the unit, followed by a celebration!

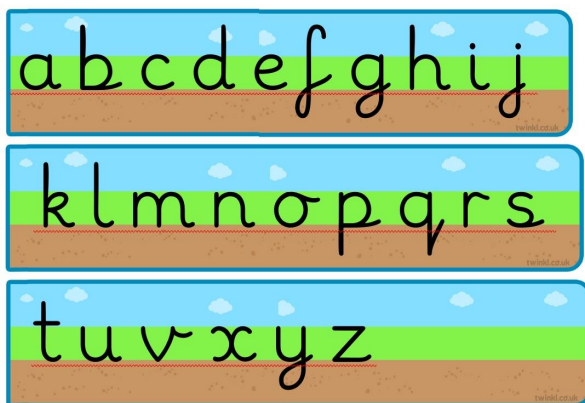
Throughout this term we will be covering a range of text types in our writing sessions:

- Fiction: stories with familiar settings, traditional tales, stories from other cultures.
- Poetry: songs and traditional poems
- Non-Fiction: labels, lists and captions and information texts.

We are also introducing a fun weekly creative writing session on a Friday to help boost imagination and expand vocabulary, we are hoping to inspire some great ideas as well as work on their stamina for writing.

Handwriting

We have weekly handwriting sessions, developing fine motor skills and improving letter formation.



Maths

At Dropmore we follow the White Rose framework, supported by Mastering the Curriculum scheme. During the Autumn term most of their work will be manipulating physical resources. We will be working hard on subitising to ensure that children can instantly see and recognise amounts without having to count, particularly within 10. This term we will be revising and extending our knowledge in:

- Place value within 10 (including counting, ordering, grouping, and comparing numbers)
- Addition and subtraction within 10 (including fact families, number bonds, adding, finding part, subtraction, counting back, comparing number sentences)
- 2D and 3D shapes (recognising and sorting, patterns)

We will also be using mini assessments to help to find our strengths and weaknesses to better equip us to move forward with each maths unit. We will make sure that any gaps in knowledge will be supported with little interventions to help each child as they need it.

This term we are also going to begin, 'Fluency Friday' to help build those number skills. As with English, this will all be alongside continuous provision where the children will be able to independently access maths resources such as Numicon or 3D shapes.

Year 1 Autumn Overview – Standard Curriculum

Week 1 – 5 Number – Place Value (within 10)	<ul style="list-style-type: none"> • Sort objects • Count objects • Count objects from a larger group • Represent objects • Recognise numbers as words • Count on from any number • 1 more • Count backwards within 10 • 1 less • Compare groups by matching • Fewer, more, same • Less than, greater than, equal to • Compare numbers • Order objects and numbers • The number line 	Week 6 – 10 Number – Addition and subtraction (within 10) <ul style="list-style-type: none"> • Introduce parts and wholes • Part-whole model • Write number sentences • Fact families - addition facts • Number bonds within 10 • Systematic number bonds within 10 • Number bonds to 10 • Addition - add together • Addition - add more • Addition problems • Find a part • Subtraction - find a part • Fact families - the eight facts • Subtraction - take away/cross out (How many left?) • Subtraction - take away (How many left?) • Subtraction on a number line • Add or subtract 1 or 2
		Week 11 Geometry - Shape <ul style="list-style-type: none"> • Recognise and name 3-D shapes • Sort 3-D shapes • Recognise and name 2-D shapes • Sort 2-D shapes • Patterns with 2-D and 3-D shapes
		Week 12 Consolidation

Foundation Subjects

Science

This term our unit is, Animals, including humans where the class will,

- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- identify and name a variety of common animals that are carnivores, herbivores and omnivores
- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

This term the children will be continuing to observe how the seasons change, how the local environment changes with them and typical weather patterns.

History

The topic in history this term is, 'How am I making history?'. In this unit they will be developing their awareness of the past and how they, and those around them are making history. They will learn how historical timelines work and create their own; explain why memories are special and talk about events they celebrate throughout the year; and identify similarities and differences between their childhood and of a childhood from the past.

RE – Religious Education

This term, the children will be learning about 'Creation'. They will be encouraged to respect the views and ideas of everyone and go on to see how each religion views the Creation Story.

PSHE – Personal, Social and Emotional Development

PSHE is woven throughout the curriculum and enhanced during our wellbeing sessions and assemblies. We are focusing this term on, 'Valuing Differences', looking at how we are the same or different, how we treat each other within the classroom as well as how we deal with feeling like something is unfair.

PE – Physical Education

The children will study:

- fundamental skills, such as balancing, changing direction, jumping, hopping etc. They will be supported to work collaboratively with others, taking turns and sharing ideas.
- ball skills such as throwing and catching, rolling and dribbling.

Computing

Digital Art - The children will explore how we can use the computer to create digital art. They will experiment with different features e.g. brushes to create artwork.

Music

Through the stimulus of our 5 senses, the children will work on key musical skills and techniques, exploring music using their voices and classroom instruments. They will be learning about dynamics, duration, timbre, tempo, pitch and rhythm!

Art

The focus of this unit is around spirals – an ancient symbol which we all recognise, and which lends itself to conversations around growth, movement and structure. They explore how the way they hold a drawing tool, and move their bodies, will affect the drawings they make.

Other information

- **Reading books:** There are many benefits to reading regularly with your child. We recommend 5 to 10 minutes every day. Books will continue to be changed on a Tuesday and Thursday as long as they have been shared at home. Please remember to make a note of this in your child's reading record so we know that they are ready for a new book. We recommend it should be read at least twice for comprehension and fluency.
- **Homework:** We will start to send out homework soon. We will be using small homework books and use White Rose maths books. Homework will be sent out on Thursday and returned by Tuesday. We will explain more at the Meet the Teacher session.
- **Attendance:** It is important your child has a high attendance during this term as we engage in many interventions and lessons to support your child in any learning that has been lost. This includes drop-off time between 8:45-9.00am where children are having specific learning tasks to support their catch-up.
- **Book of the week:** We are looking to celebrate our love of stories by all sharing our favourite books within the class! More information to follow!
- **Dojo:** On Dojo will send you an update towards the end of the week about what the children have been up to. You can also direct message us on Dojo with any questions about your child's learning. Please do not use Dojo to report absences or for anything urgent as we do not check while we are teaching. We will aim to respond within 48 hours to any messages sent on Dojo.

Please do not hesitate to contact us if you have any further queries or questions. We look forward to a fun term ahead!

Year 1 Team