

Governors' Sharing Assembly

Friday 29th November 2019



Agenda

- Welcome
- What do the Dropmore governors do? Tim Wicks
- Who are the governors? Themselves
- School Finances update Helen Beurier
- School Travel Plan update Hayley Wilson
- Q&A
- Close





What the governors do

The governing body provides strategic leadership and accountability at Dropmore. The governing body:

- Ensures clarity of vision, ethos and strategic direction
- Oversees the financial performance of the school and makes sure its money is well spent
- Holds the Headteacher to account for the educational performance of the school and its pupils





What the governors don't do

- Undertake audits
- Spend much time with the pupils
- Fundraise
- Undertake classroom observation to judge the quality of teaching
- Do the job of school staff





Who are the governors

- Here today:
- You can find us all on the website here: <u>Governing Body</u> <u>Members</u>



Vision - Values - Aims

Equality Objective

-

Governors

→ Governing Body Members

Houses

Ofsted

Safeguarding Statement

SEND

Pupil Premium

DfE Performance Tables

Sports Funding

Policies

Governing Body Members

The Governing Body meets termly for a clerked Full Governing Body meeting. We have two committees:

- · Finance, Buildings and Personnel (FBP)
- . Curriculum Development and Pupil Matters (CDPM)

All governors sit on at least one committee. The committees also meet once a term.

This term the meeting schedule is: CDPM meeting - Tuesday 15th October 2019

FBP meeting - Tuesday 22nd October 2019

FGB meeting - Tuesday 12th November 2019

Next term the meeting schedule is:

CDPM meeting - Thursday 13th February 2020

FBP meeting - Tuesday 25th February 2020

FGB meeting - Tuesday 10th March 2020

Governors with business or financial interest: NONE Governors with governance roles in other schools: NONE



Ar Tim Wicks

CHAIR OF GOVERNORS Co-Opted Governor. Term of office 4 years. Sits on the CDPM and FBP Committee. Area of Responsibility - Health & Safety, Performance Management and Safetyngering.



Mrs Helen Beurier

VICE CHAIR OF GOVERNORS. Parent Governor. Term of office 4 years. Sits on FBP
Committee, Area of Responsibility - PE funding and Performance Management



s Gitta Streete

Headteacher. Sits on CDPM and FBP Committee.



Irs Elizabeth Willment

Parent Governor. Term of office 4 years. Sits on the CDPM Committee. Area of Responsibility - English and Governor Development.



An Alan Mass

Local Authority Governor. Term of office 4 years. Sits on CDPM Committee. Area of Responsibility - Inclusion (SEND/PP/G&T)



Mrs Hayley Wilson

Co-opted Governor. Term of office 4 years. Sits on FBP Committee. Area of Responsibility - School Travel Plan, Early Years and GDPR



Miss Amy Douglas

Staff Governor. Sits on CDPM Committee



Irs Sam Aspinall

Co-opted Governor. Term of Office 4 years. Sits on the FBP Committee. Area of Responsibility - PSHE and Wellbeing



Ms Charlotte Zittel

Parent Governor. Term of office 4 years. Sits on the CDPM Committee. Area of responsibility - Maths and Equalities

Mrs Rochelle Fearon

Associate member. Attends the CDPM Committee meetings. Area of Responsibility - Inclusion and Website



School Finances Update – Helen Beurier



Our school vision

At Dropmore Infant School, staff, parents and governors work together to provide an excellent education for all pupils in a safe, caring and happy learning environment.



We deliver in a context of reducing funds

- Since 2010/11 the school's income has risen by 31%
- The cost of supplies and services over the same period has risen over 100%





We are addressing school income

Additional capacity welcomed into school

Opportunities for additional Government funding

Super active and supportive PTA for exceptional items

Recent measures e.g. school meals



Current outlook

- Our school finished the last financial year 2018/19 with a deficit for the first time in its history.
- Our sitting capital of £50,000 has been eaten away since 2015.
- We expect to finish this financial year of 2019/20 with a total deficit in the region of £12,000.
- This deficit looks set to increase over time without additional funding.



How you can help

• Any amount you feel you can spare to support the school is welcome.

• Time is just as important.

Help to maintain the school is really welcome.











Reception outside resources:

- Tuff spot mirror tray £15.00-£20.00
- Outside book boxes x2 £10-£15
- Building bricks £60-70
- Mud kitchen accessories £20





New £1 coins

for maths lessons and role play areas.

£3.99 per pack (50)

2 sided colour counters

for maths lessons

£8.99 per set (200)



100 bead strings

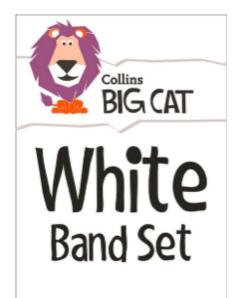
£3.98 each













Purple – Lime Reading books

for home reading

£90 set of 23

(other publishers <£8 per book)











Books to go with our CDs for Guided reading

for all years

Approx. £10 per book (We need sets of 6)



Possible Solutions- OUR OWN CAR PARK

1- Lease Land surrounding Dropmore and convert this into a large Car Park

We are going to survey the number of cars parked next week and count how many are illegally parked/dangerously parked to support our application to convert the land usage

We are also obtaining the speed camera data we have collected in the past from the council to support our application

We are securing someone from Highways to offically come and assess the situation

- We are in dialogue with the lovely owner who has been very supportive of our school and our need to keep our children and their families safe
- We are working with the council to see if the land can be converted into a car park
- If this option fails we can investigate other land. This land is most preferable as it doesn't require crossing the road
- We could also look at the land behind the outdoor classroom as an option



Other Possible Solutions

1- Put up Travel Signs from Sparco.

These are the signs which have flashing lights and show your speed in red or green.

We really need 3 in all 3 directions. They are £2,000 each.

They are solar powered and easy to install and maintain

 The council are helping by sharing Funding options for us. I was informed it is quite likely we will be able to obtain some funding toward these.



Other Ideas we have investigated kiss and drop

1- We were advised that encouraging people to park, walk their children into school and kiss and then leave could actually be more dangerous.

Because the free spaces to park in would then be staggered and it could be more disruptive to the flow of traffic with people trying to parallel park

- This also poses a potential safe guarding and funding issue with teachers not actually being employed until 9am
- We are also concerned on the impact this will have on the smaller children. The ringing of the bell signifies the end of playing and the start of their school day as does the process of entering school.
- This will also impact the lovely community feel we all know and love



Other Ideas we have investigated breakfast club

I am sure you will all know this is in action and set up!

We are interested to see how the numbers increase at breakfast club and the impact that breakfast club days will have on the results of our Travel Survey

Breakfast club obviously reduces the number of cars needed to park at the same time each morning



Other interim solutions

Mrs Streete

Will be on the gate from 8.40am so if you need to kiss and drop please do! Every space helps



Other interim solutions

Possible Before School Club

This could alleviate the pressure
on the current area by a few cars
on the worst days!



Other Solutions

- Our Own School Travel Plan
- Hayley & Gitta attended a Travel Plan training course
- The main focus of the course was Sustainable & Safe Travel
- We are working toward Dropmore obtaining a Bronze accreditation

- Suggestions
- Encourage children to lift share. Even if it is just one day a week. Maybe if you were aware of the worst mornings number wise we could encourage you to lift share on these days – and it is better for the environment!!
- Appoint a Junior Eco Warrior to encourage lift sharing
- Safe Parking Badge

Share with the children where it is and isn't safe to park and they could hold you to account too!



PARKED (GET IT) Solutions

Jolly Woodman & Walk Way

- Lack of safe crossing and barriers
- Lack of footpaths, barriers
 between the road and
 walkways, buggies, bad weather,
 toddlers etc.
- This option would also need a lollypop lady



Suggestions to Hayley Wilson - Governor

07590214967

<u>H.Wilson@</u>dropmore.bucks.sch.uk



Survey Results

Wednesday 17th July- Hayley Wilson- 44 cars- 34 safe- 10 unsafe- 6 at breakfast club

Thursday 18th July- Rebekah Fearon- 42 cars- 27 safe- 15 unsafe Tuesday 19th November- Rebekah Fearon 42 cars- 29 safe- 13 unsafe- M4 closed.



Questions & Answers



Close

- Thank-you for sparing the time to come and meet us
- And finally a few words about OfStEd

