



## Parent Information Evening

Wednesday 15th January 2020



## Agenda



\*Welcome

- Education Update
- Carousel of Activities

## Education Update



New Ofsted Inspection Framework

Quality of education

Personal development

Leadership and management

## Education Update



Quality of education	Intent  Curriculum design, coverage and appropriateness	Behaviour and attitudes	Attitudes to learning     Behaviour     Exclusions     Attendance     Bullying
	Implementation	Personal development	Spiritual, moral, social and cultural development     Fundamental British values     Careers guidance     Healthy living     Citizenship     Equality and diversity     Preparation for next stage
		Leadership and management	Vision and ethos Staff development Staff workload and well-being Off-rolling Governance/oversight Safeguarding

## Carousel of Activities



# Split into 2 groups

	Group 1	Group 2
7 – 7:30	Maths (30min)	Reading (10min) Handwriting (10min) PE (10min)
7:30 – 8	Reading (10min) Handwriting (10min) PE (10min)	Maths (30min)

## Carousel of Activities



### **SESSION**

Maths: Calculation Strategies from Reception to Year 2
 Miss Beeks & Miss Douglas — Year 2 classroom — 30 mins

### **SESSION**

- Reading @ Dropmore
   Miss Tolmie Year 1 classroom 10 mins
- Handwriting: Letter formation & Letter rhymes
   Mrs Bailey Reception classroom 10 mins
- PE: Physically active children
   Mrs Streete Hall 10 mins





### Mrs Streete







# Physical education programmes of study: key stages 1 and 2

### National curriculum in England

### **Purpose of study**

A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

#### **Aims**

The national curriculum for physical education aims to ensure that all pupils:

- develop competence to excel in a broad range of physical activities
- are physically active for sustained periods of time
- engage in competitive sports and activities
- lead healthy, active lives.





### Subject content

### Key stage 1

Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.

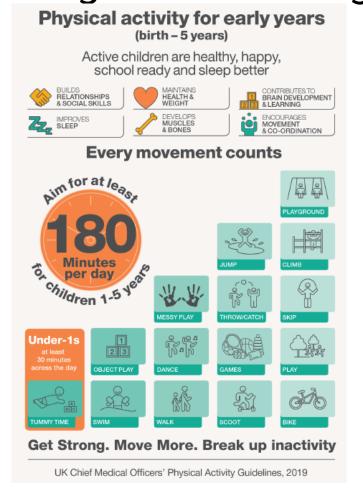
### Pupils should be taught to:

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- participate in team games, developing simple tactics for attacking and defending
- perform dances using simple movement patterns.





Physical Activity Guidelines

















## What do we do @ Dropmore?

### PE:

- Reception: through play & 1 lesson/week
- KS1: 2 lessons/week

Mile-a-Day / Movement break

Playtime











Sports events & initiatives

- Inter-House competition termly
- Football Festival 25/4/2020
- Country Dancing Festival 2/7/2020
- Olympic Games Tokyo 24/7/2020

# Thank you!



- Questions?
- \*Handouts
- Let's play!