



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Installation of bike & Scooter shelter Park & Stride	Great increase in number of families walking/riding/scooting to school or parking further away to have the opportunity to do so. Positive effect on number of children working towards 60 minutes of physical activity per day & overall family wellbeing. Improvement in gross motor skills, balance & coordination and stamina of children taking part.	Has provided more opportunities for parents to interact with one another after the distancing of covid. This has increased wellbeing and sense of community.
Wider range of sports activities at break times	Well received by children, more physical activity and positive interactions between different year groups while playing tennis/skipping/bike riding etc	Develop further this year to incorporate a wider range of movement options such as yoga/wellbeing garden and forest area.
First Dropmore Football festival since Covid	A great success involving our school and a number of other local schools, families and members of the local community. We were the only school with an equal number of male & female players which was great to see and hope to continue.	Continue promoting team games to male & female children and develop our "competitive spirit" going forward.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Break, Lunchtimes & Wraparound care</p> <p>Introduce enhanced lunchtime wellbeing activities for pupils including regular use of wellbeing garden (yoga & mindfulness) and forest area.</p> <p>Introduce more organized team/social games at break & lunchtime to support positive behavior and enhance social & communication skills.</p> <p>Purchase child appropriate metal cutlery for all children to improve fine motor and eating skills</p> <p>Develop physical activity opportunities in our wraparound care provision.</p>	<p>Lunchtime supervisors / teaching staff, will lead the activities, pupils. PE Lead will plan & develop resources.</p> <p>PE Lead will plan & develop resources. Staff will support. All children will engage.</p> <p>Children & families. Lunchtime staff to model correct hold & use.</p> <p>Wraparound care leaders, PE Lead, Children.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 2:-The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>More pupils encouraged to take part in a range of physical & emotional wellbeing activities.</p> <p>Increased intake of food will provide energy for physical activities and learning. Developing fine motor skills will impact ability in sports & PE.</p> <p>Children attending after school care will have further opportunities to engage in movement activities & develop physical skills.</p>	<p>£1600 costs for additional coaches to support lunchtime sessions.</p> <p>£1000 for resources & storage £500 for PE lead development time</p> <p>£700 for Cutlery & resources</p> <p>£250 Wraparound Leaders & PE Lead development time.</p>

<p>PE Curriculum</p> <p>Employ PE specialist as HLTA to raise profile of PE & Sport across schools</p> <p>Review & improve whole school PE curriculum</p>	<p>New HLTA with PE specialism will work with PE Lead to develop curriculum. Teachers & TAs will be advised and trained by HLTA.</p> <p>Children will take part in a wide range of activities with specialist teaching.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 2: -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>High quality PE teaching from all staff.</p> <p>All pupils encouraged and supported in experiencing a wide range of PE activities and introduced to full team sports in preparation for Key stage 2.</p>	<p>£2500 HLTA time to inc developing curriculum with PE lead, Training staff & teaching children</p>
<p>Disadvantaged Children</p> <p>Purchase specialist equipment to enhance physical opportunities for children with SEN</p> <p>Provide a free after school Wellbeing & Yoga Club for children in need of support and enable access to other clubs for those who are unable to access after school clubs due to financial constraints (non PP).</p> <p>Purchase storage shed for equipment</p>	<p>All children, particularly those identified with SEN.</p> <p>Children identified as in need of wellbeing support or those who are missing out on after school sports opportunities due to home situation.</p> <p>PE Lead (Also wellbeing Lead) will run the free club and co-ordinate children's places on other clubs.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2: -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Increase enjoyment of PE & sport for children with additional needs.</p> <p>Ensure that all children develop fine and gross motor skills, increase stamina, strength & coordination.</p> <p>Ensure that all children access high quality physical and wellbeing activities regardless of their home /financial circumstance.</p>	<p>£1000</p> <p>£1350 – Club access</p> <p>£500 Wellbeing club resources (to include spotify & calm app subscriptions)</p> <p>£1000</p>
<p>Events</p> <p>Resources for events we host for other schools, inc: Football festival, Country dancing, Sports</p>	<p>All staff, PE Lead, Children, parents, Local Community, Other local schools</p>	<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool</p>	<p>More children encouraged to take part in PE & Sport activities, increasing physical fitness, social skills and</p>	<p>£1000</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

NOT APPLICABLE TO US AN INFANT SCHOOL

NO

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	N/A	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/A	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	N/A	

Signed off by:

Head Teacher:	Nicky Waugh (Co-headteacher)
Subject Leader or the individual responsible for the Primary PE and sport premium:	Nicky Waugh
Governor:	Jag Lall – PE Governor
Date:	September 2023 – to be reviewed September 2024

Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.

Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key indicator 5: Increased participation in competitive sport.