

Spring Term 2022 – Curriculum Letter for children in Year 1

Dear Parents,

Happy New Year and welcome back! The children have jumped back into school life with great enthusiasm. Below is an overview of what will be covered this term.

School Values:



Our core value this term is CURIOSITY.

We want to instil a love of learning and a sense of wonder in all children. This term we will be focusing on encouraging them to explore, ask questions and to try new things. Curious children build a love of learning, far beyond the walls of the classroom.

English

During this term the children will be learning new vocabulary and grammar through traditional tales from around the world, eventually writing their own version of one of these stories. After this we will learn to write instructions. We will continue with our daily phonics or spelling sessions first thing in the morning to prepare for the Phonics Screening Check.

We will also be holding our annual Poetry Competition this term. All children will be given a poem on Friday 18th February. They will have to learn the poem off by heart and recite it in front of the class. They will be judged on recitation, volume, expression and performance. I will hear Year 1 perform on Friday 4th March and then the 3 shortlisted children will perform in front of the whole school during the Poetry Assembly on Tuesday 8th March, where the winner for each class will be chosen by our guest judges.

Maths

During the first half of this term, Year 1 is learning to add and subtract within 20, using many of the methods already practiced in the autumn term. This will be followed by a couple of weeks on place value up to 50, which will include counting in 2s, 5s and 10s!

After half term we will finish place value up to 50 and turn our attention to measurement: length, height, weight and volume. This should provide a good excuse to bake lots of cakes! The children will also have an opportunity to learn more about handling money during Silver Coin Week, which will be starting on Monday 28th March, and at our weekly school shop.

Science:

This term the children will be continuing to observe how the seasons change, how the local environment changes with them and typical weather patterns. We will expand our learning on animals including human and begin to explore how plants grow.

Science week will start on the 14th March, with the Science Challenge on Tuesday 15th March.

Music

The children will use voices, movement and instruments to explore different ways that music can be used to describe the weather. After half term the children will explore beat through movement, body percussion and instruments. They will combine steady beat with word rhythms and explore changes in tempo.

Concept Curriculum

See attached curriculum web.

Wellbeing Curriculum

PE (Physical Education)

Please make sure your child has their full PE kit and Mile a Day shoes in school every day. Every item of clothing in the PE kit should be labelled with your child's name. On Wednesdays Joanne will be teaching the children indoor bowling & boccia for the first half of term and basketball after half-term. Our other sessions focus on personal, social and cognitive abilities such as following instructions; working positively within a team; challenging ourselves and supporting and encouraging others.

PSHE (Personal, Social and Emotional Development)

Dreams and Goals- This focuses on the children setting goals and working towards these, even when faced with a challenge. The children will think about how they can help others to achieve their goals and will learn to work as part of a group. They will also talk about how it makes them feel when they achieve what they set out to do.

Healthy Me- The children will learn about ways in which they can maintain a healthy lifestyle and how they can motivate others to also do so. This unit also covers work related to medicine and road safety.

RE (Religious Education)

During the first half of the term the children will be exploring what it means to be a good friend through a variety of religious stories. We will also be celebrating Chinese New Year. In the second half of the term they will be learning about the story of Easter with a focus on Palm Sunday. The Easter Bonnet parade will be on the last day of term.

PLEASE REMEMBER!!

- Books will continue to be changed on Tuesdays and Fridays only. Re-reading a book is good practise to develop fluency and understanding of a text.
- We have PE on a **Wednesday** and **Friday** afternoon. Please ensure the PE kit is at school on those days (it should be kept in school every day) and that all items of your child's PE kit are clearly named.
- On **Wednesday** we have our weekly spelling test. New spelling words will be handed out on **Thursdays**. These sheets will also be uploaded to Teams. Children may be in a new learning group, so please check your private Teams channel.
- The children will have the opportunity to practise crucial skills as soon as they come in to school and before their first lesson so **please arrive at school before 8:55**.
- **Thursday** = Library day! Remember to bring in your library book.
- **Phonics packs** should be practised every day (little and often). These will be tested once a week. Use online games like *Picnic on Pluto* or *Buried Treasure* to practise reading isolated phonetic words.
- We are continuing to collect **junk modelling resources** for castle building this term. We particularly need cardboard tubes and boxes.

I look forward to another exciting term!

Miss Tolmie