

Summer Term 2021 – Curriculum Letter for children in Year 1

Dear Parents,

Welcome back to a busy and important term for your child at Dropmore School! Year one are settling back into school life and we are working hard on our listening skills.



School Values: Our Core value this term is RESPECT. To help the children develop and show respect they will be encouraged to use their manners at all times during school and when representing our school, modelled by the adults and Year 2. We will also be practising our skills by continuing with having monitor roles in the classroom.

English

This term we will again be covering a range of text types in our writing sessions. In our non-fiction topic using the story *Greenpeace* we will be learning about writing letters and types of sentences. In Poetry we will be learning traditional poems such as *London's Burning*. In our fiction writing we will be learning to write our own stories and even a comic strip by focusing on superheroes. We are particularly focused on ensuring we use capital letters and full stops and of course having good letter formation ready for Year 2. We would greatly appreciate support with this at home.

There will also be a Poetry Competition this half term and the children will be given a poem to learn. We will continue with our daily phonics or spelling session first thing in the morning, so please ensure your child arrives on time for a prompt 9.15am start!

Maths

This term we will be introducing simple multiplication and division as grouping, sharing, making arrays and counting in 2s, 5s and 10s. Following this we will be looking at fractions up to quarters and telling the time to quarters of the hour, and then learning to describe position and direction. After the half term we will return to place value practice all the way up to 100. At the end of the term we will be learning about money and revising any key skills ready for Year 2.

Throughout this term we will be practising our arithmetic, reasoning and problem solving skills and developing their mental mathematical skills. We will also be learning more about how we can use maths in everyday situations and how we can solve a variety of problems.

Science:

This term we will name, describe, identify, compare and sort a variety of common animals including fish, amphibians, reptiles, birds and mammals, as well as our House animals. We will also identify and name a variety of common animals that are carnivores, herbivores and omnivores. In addition to our work on animals, we will continue our work on plants by looking after our sunflowers, sweet peas and potatoes. We hope to harvest and enjoy our potatoes at the end of the summer term!

Music

We will be learning to investigate, create and record music with a particular focus on pattern and beat to support our practise of country dancing in PE.

Concept Curriculum

We are so excited to share our concept curriculum for this term! For more information see Topic Map.

- Curriculum Content = Celebration of Minibeasts (Art and DT focus)
- Concepts = stewardship, beauty, prejudice
- Enquiry question = Can small actions eventually save the world?

PE (Physical Education)

Please make sure your child is wearing their full PE kit on Wednesday and Friday. Please also ensure your Mile a Day shoes are in school every day. Every item of clothing in the PE kit should have a label with your child's name, including socks and shoes please! We are ever hopeful that we will be able to have some very exciting sporting events to prepare for this term. We will spend time learning country dancing and Joanne will be joining us again to teach us how to play rounders, kickball and athletics.

PSHE (Personal, Social and Emotional Development) is woven throughout the curriculum and enhanced during our wellbeing sessions and assemblies. We will have weekly lessons to further discuss topics of relationships, belonging, keeping ourselves healthy and personal goals. As we move into the second half of term we will also spend time discussing changes and the transition into year 2.

RE (Religious Education)

In RE we have a focus on Judaism, learning about the importance of Shabbat, Rosh Hashanah and Yom Kippur. We will also celebrating any other religious festivals that occur during the term, i.e. St. George's Day.

REMEMBER!!

- We have PE on a **Wednesday** and **Friday** afternoon. Please ensure the PE kit is worn to school on those days and that all items of your child's PE kit are clearly named.
- On **Wednesday** we have our weekly spelling test. Spelling books should be handed in. New spelling words will be handed out by Friday.
- **Thursday**= Library day! Remember to bring in your library book.
- It is important that your child **reads every day**. When your child is fluent enough to read to themselves, you should also ask them to read **a section quietly in their head** and discuss it afterwards to check their understanding. You can support your child further by reading to your child, sharing books that are beyond their reading ability and talking about the story. **PLEASE** remember to update your child's reading diary as we do check this daily!!

- Due to the current guidelines, reading books will continue to be changed twice a week and 2 books will be provided at each changing. Please ensure you have written into their reading diary that the books have been read. This can either be written by an adult or your child can respond to the book themselves. If they have read their book once but it has not been changed, please either re-read the book and discuss it to further their comprehension skills or read another book of their choice (this could be their library book or a book on EPIC!).
- Please be aware that there will be no formal Phonics Assessment for Year 1 this year. These are the official examinations set by the Government that Year 1 take each summer. We will be carrying out our normal internal assessments for the Year 1 children.
- It is important your child has a high attendance during this term as we engage in many interventions and lessons to support your child in any learning that has been lost. This includes the time between 9.00am and 9:15 where children are having specific learning tasks to support their catch-up. Please ensure you arrive at school so your child is in the classroom at 9:15am, this is when our learning begins.

I look forward to another fantastic term!

Miss Tolmie