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## What?

**School Reading Book** – Every time your child reads their school book, record what they have done in their reading record. This should be done in a similar way to how it is done at school. Make sure you put what page your child has read up to, e.g. to end p8.



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**Comprehension:** Ask them questions to find out how much of the book they have understood.

**Re-read the book if there is time.**

**De-coding:** Can they read any of the words more fluently?



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Can they read any of the words more fluently?

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**Library book** – a weekly visit to your local library will greatly help a life long love of reading. This is especially a valuable source for non-fiction titles. There are always books at your child's level.

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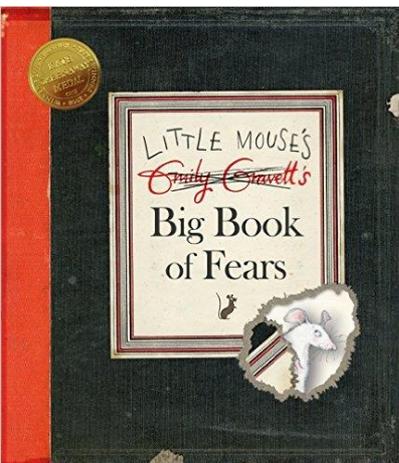
When?

**Read with your child every day**

Aim: To listen to stories, poems and non-fiction, increasing children's vocabulary and awareness of grammatical structure.

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**Mrs Sutton's Good Reads 2015** (See hand-out)

Janet & Alan Ahlberg – Each Peach Pear Plum

Anthony Browne – The Shape Game

Lauren Child – Goldilocks and the Three Bears

Julia Donaldson – Stick Man

Dorothy Edwards – My Naughty Little Sister

Anne Fine - Ruggles

Emily Gravett – Little Mouse's Big Book of Fears

Shirley Hughs - Dogger

Mick Inkpen – The Great Pet Sale

Tove Jansson - Moomin

Judith Kerr – The Tiger Who Cane to Tea

C S Lewis – The Lion, the Witch and the Wardrobe

David McKee – The Extraordinary Adventures of Mr Benn

E Nesbit – The Railway Children

Helen Oxenbury & Eugene Trivizas – The Three Little Wolves and the Big Bad Pig

Beatrix Potter – The Tale of Peter Rabbit

Quentin Blake – Mister Magnolia

Michael Rosen – Don't Put Mustard in the Custard

Nick Sharratt - You Choose

Cars and Trucks and Things That Go - Richard Scarry

Underground to Canada - Barbara Smucker

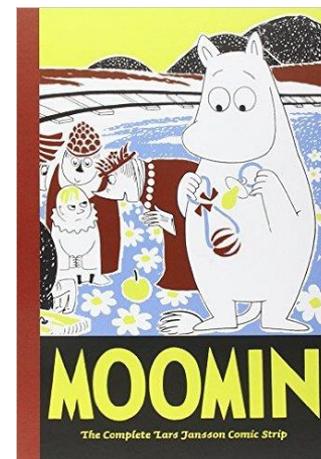
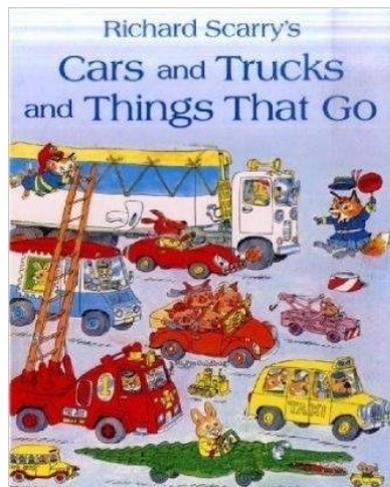
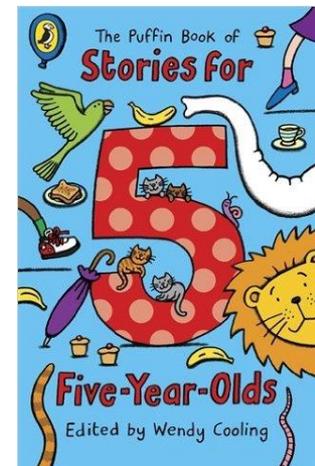
Jules Verne – Around the World in Eighty Days

E B White – Charlotte's Webb

Antoine de Saint-Exupéry – The Little Prince

Young Puffins – Stories for 5 Year Olds

Dear Zoo - Rod Campbell



## Independent reading

Aim: To have the opportunity to exercise choice when selecting books.

**Non-fiction** books about your child's specialist subject.

**Cookery** books

**Usbourne Books** – art, *Farmyard Tales* include text at a suitable level for early reading, languages, maths etc. (other publishers are available)

**Encyclopaedias**

**Comics** - choose with care as many are written in upper case (capital letters). Can your child actually read it? Look out for *National Geographic* and *BBC* publications.

**Guinness Book of Records**

**Favourite author** - Your child may often like more books by their favourite author.

**Atlases** and maps

**Horrible Histories**

**Wipe Clean Books**

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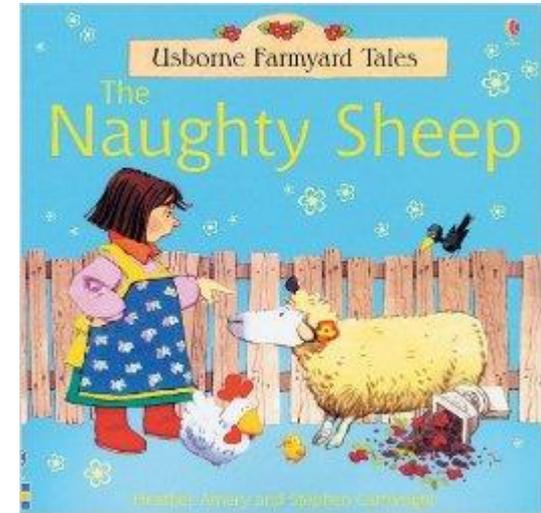
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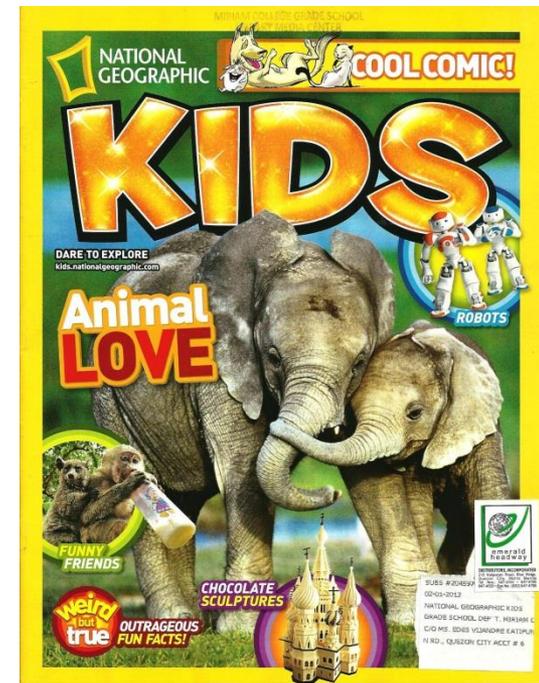
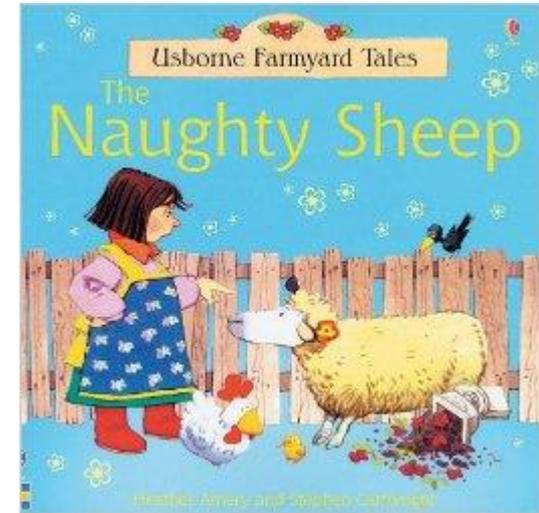
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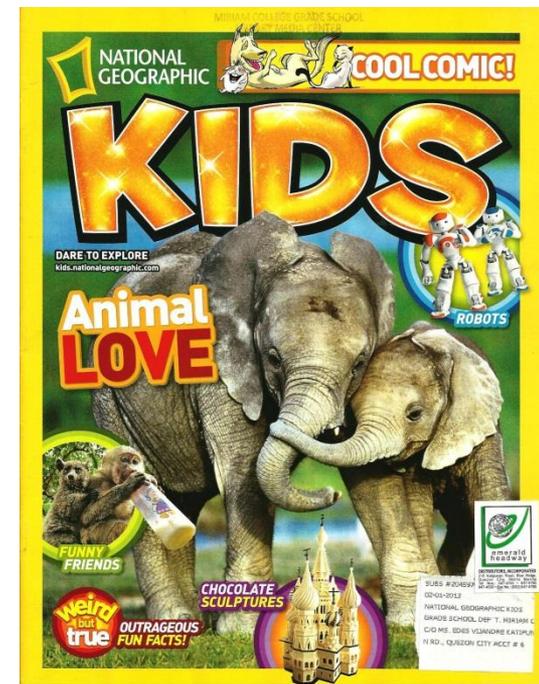
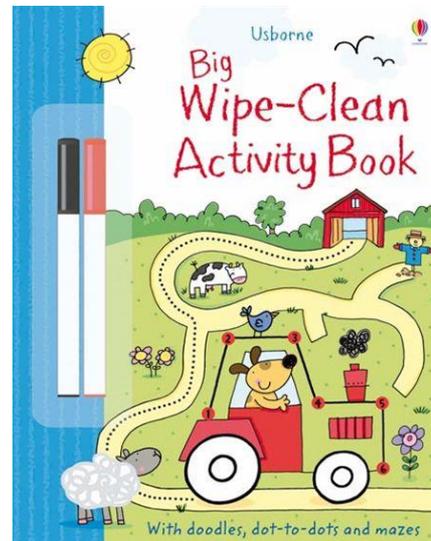
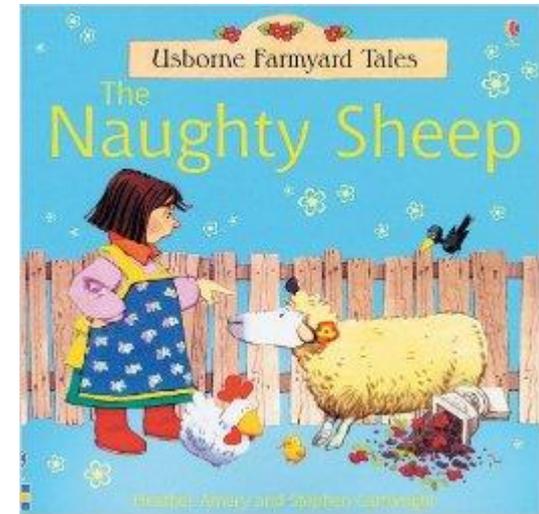
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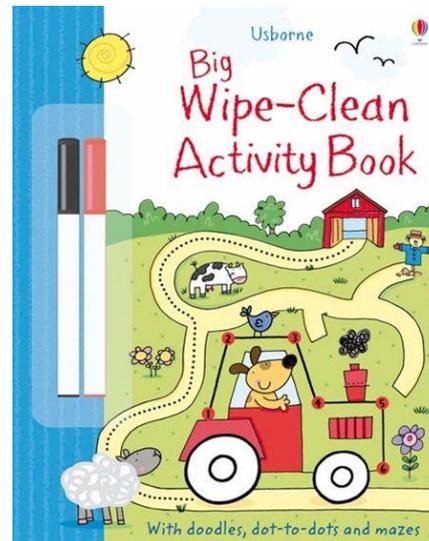
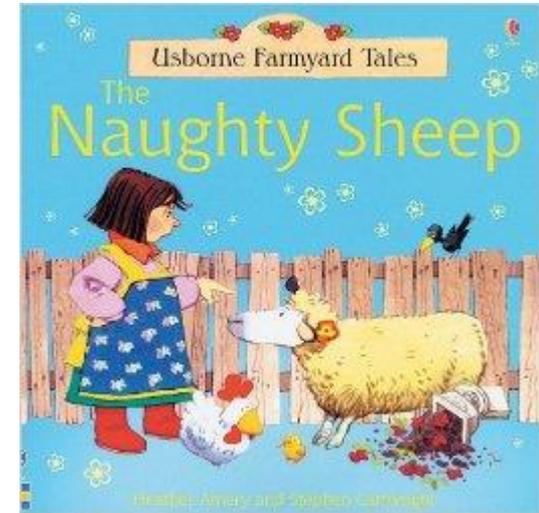
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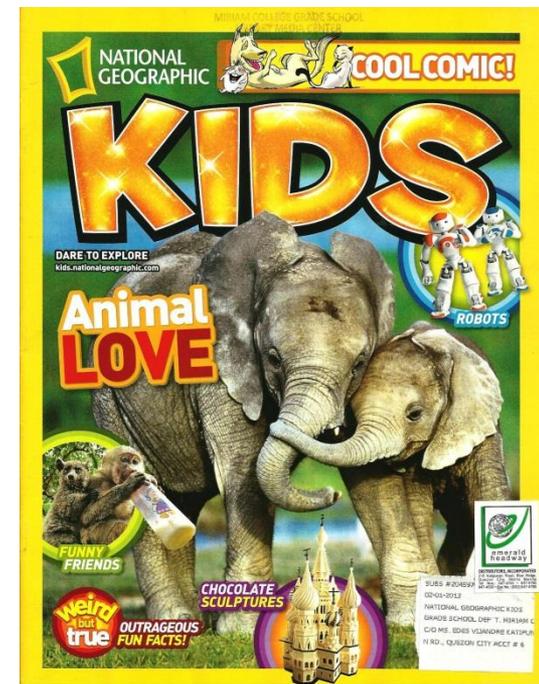
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See hand out



**A place for books**

## A place for books



A place for books



## A place for books



## A place for books



# A place for books



ORGANISED KIDS ART CORNER  
TO INSPIRE CHILD-LED CREATIVITY

## A place for books



## Where?



## A place for books



## Where?



Anywhere.....



**Become a reading volunteer**



**Guided Reading** – takes place in Years 1 & 2 for 20 minutes every day at 10.50 to 11.10am. Guided reading in Reception Class is every Thursday from 9.15 to 10.15am.

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**Training** – Monday 16.11.2015 from 10.30 to 11.30 am. See hand-out.