# Summer Term 2022 - Curriculum Letter for children in Year 2

Dear Parents,

Welcome back to a busy and important (final) term for your child at Dropmore School! Year Two have settled back into school life quickly and are working hard on their Secret Agent Training Challenges. They are very excited to take part in their Secret Agent missions and complete their challenges.

## School Values:



Our Core value this term is RESPECT. To help the children develop and show respect they will be encouraged to use their manners at all times during school and when representing our school at different events. They will continue to model respectful behaviour at playtimes by being our playground pals. We will also be practising our skills as role models by being a good reading buddy to the Reception children.

# English

This term we will again be covering a range of text types in our writing sessions. This term we will be learning about Fairy Tale Twist stories, Spy stories and the author Anthony Browne. We will also be writing about our favourite poems and about our topic of Dropmore.

Year 2 will also be preparing for our variety performance by writing speeches and practising our speaking and listening skills on the stage.

We will continue with our daily phonics or spelling session first thing in the morning, so please ensure your child arrives on time for a prompt 9am start! Lessons begin promptly at 9am.

## **Maths**

This term we will be focusing on revision of the four operations (addition, subtraction, multiplication and division), to help our mathematical fluency and especially our use of 2 - digit numbers.

Throughout this term we will be practising our arithmetic, reasoning and problem solving skills and developing their mental mathematical skills. We will also be learning more about how we can use maths in everyday situations and how we can solve a variety of problems.

#### Science:

For the first half of this term, the children will be learning about a variety of habitats and the plants and animals that live there. They will make observations of our local habitat and the creatures that live there. We will research a range of global habitats and how the things that live in there are suited to their environments. We will also investigate different food chains.

After half term we will finish our unit on Plants, covering reproduction and germination. We will continue to look after our seedlings and hope to harvest some cauliflowers.

## Music

This term the children will be learning to play a selection of rhythms on the Djembe drums using box notation. We will continue to learn basic recorder skills as well as learning different songs in preparation for our Variety Performance

### Concept Curriculum

We are so excited to share our concept curriculum for this term! For more information see Topic Map.

- Curriculum Content = Dropmore (Geography focus)
- Concepts = community, belonging and equality
- Enquiry question = What does it mean to belong?

For our outcome we will be hosting a Dropmore Museum on the afternoon of 12th July.

<u>PE (Physical Education)</u> On Wednesdays the children have PE with Joanne. The first half term they will be completing orienteering challenges that exercise mind and body. After half term they will be focusing on athletics skills in preparation for Sports Day. Throughout the term, the children will spend time learning to country dance with a partner in preparation for our annual Country Dancing Festival.

<u>PSHE (Personal, Social and Emotional Development)</u> is woven throughout the curriculum and enhanced during our wellbeing sessions and assemblies. We will have weekly lessons to further discuss topics of relationships, belonging, keeping ourselves healthy and personal goals. As we move into the second half of term we will also spend time discussing changes as we grow up and the transition into our new schools.

**RE (Religious Education)** This term we will be learning about I slam. We will be learning to understand why Muslims visit the mosque and to explore whether this gives them a sense of belonging. After half term we will be learning to understand what happens during Hajj and to explore the importance of this to Muslims.

# REMEMBER!!

- We have PE on a **Wednesday** and **Friday** afternoon. Please ensure the PE kit and Mile-a-Day shoes are kept in school every day as we will be doing additional PE activities throughout the week. Please also ensure that <u>all</u> items of your child's PE kit are <u>clearly named</u>.
- Please also be aware of our uniform expectation. These can be found on the school website by clicking here. Be aware that all long hair should be completely tied back.
- On Fridays we have our weekly spelling test. Spelling books should be handed in. New spelling words will be handed out on Friday.
- English and Maths Homework will be handed out on Wednesday and collected in on the following Monday.
- Friday = Library day! Remember to bring in your library book.

- It is important that your child **reads** aloud to an adult **every day**. When your child is fluent, you should also ask them to read a **section quietly in their head** and discuss it afterwards to check their understanding. You can support your child further by reading to your child, sharing books and talking about the story. **PLEASE** remember to update your child's reading diary as we do check this daily!!
- We will continue to practise the recorder on Monday mornings.
- It is important your child has 100% attendance in the weeks building up to SATs, which will take place before half term! Please try to arrange appointments and school visits outside of school hours to allow us to prepare your children as well as possible for these tests.
- SATS The National KSI tests will take place in the weeks 16<sup>th</sup> May and 23<sup>rd</sup> My 2022. Please ensure your child is in school during these weeks as it is statutory these are taken by all Year 2 children. We will be using all parts of the school day to ensure your child is calm and prepared for these tests.

I look forward to another fantastic term! Miss Beeks