



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated July 2024



Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Installation of bike & Scooter shelter Park & Stride	Great increase in number of families walking/riding/scooting to school or parking further away to have the opportunity to do so. Positive effect on number of children working towards 60 minutes of physical activity per day & overall family wellbeing. Improvement in gross motor skills, balance & coordination and stamina of children taking part.	Has provided more opportunities for parents to interact with one another after the distancing of covid. This has increased wellbeing and sense of community.
Wider range of sports activities at break times	Well received by children, more physical activity and positive interactions between different year groups while playing tennis/skipping/bike riding etc	Develop further this year to incorporate a wider range of movement options such as yoga/wellbeing garden and forest area.
First Dropmore Football festival since Covid	A great success involving our school and a number of other local schools, families and members of the local community. We were the only school with an equal number of male & female players which was great to see and hope to continue.	Continue promoting team games to male & female children and develop our "competitive spirit" going forward.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Break, Lunchtimes & Wraparound care</p> <p>Introduce enhanced lunchtime wellbeing activities for pupils including regular use of wellbeing garden (yoga & mindfulness) and forest area.</p> <p>Introduce more organized team/social games at break & lunchtime to support positive behavior and enhance social & communication skills.</p> <p>Introduction of a wide range of lunchtime clubs including: Games club, Loose Parts club, Dance club.</p> <p>Develop physical activity opportunities in our wraparound care provision. Bikes,</p>	<p>Lunchtime supervisors / teaching staff, will lead the activities, pupils. PE Lead will plan & develop resources.</p> <p>PE Lead will plan & develop resources. Staff will support. All children will engage.</p> <p>PE lead to develop & plan, staff to run one lunchtime club a week. Children to attend at least one club a week</p> <p>Wraparound care leaders, PE Lead, Children.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 2:-The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>More pupils encouraged to take part in a range of physical & emotional wellbeing activities. Particularly those children with additional support needs</p> <p>Increase in sporting skill & fitness of all children. Development of social, communication and leadership skills – particular focus on developing Y1 leadership skills so that they can take on leadership roles when in Y2 to filter down to younger children. Team working skills – building & using obstacle courses.</p> <p>Commit to 1 hour of physical activity (preferably outdoor) each day during wraparound.</p>	<p>Yoga Mats, Wellbeing Resources, Storage £275</p> <p>Fitness resources & prompt cards, storage purchased & developed £800</p> <p>Club & games resources including dance trolley & resources, Loose parts for obstacle course building & storage £2862</p> <p>Scooters & Bikes purchased £1500</p>

Parachutes, Tennis & Hockey resources updated.			Children attending after school care will have further opportunities to engage in movement activities & develop physical skills.	TOTAL £5437.00
<p>PE Curriculum</p> <p>Purchase & implementation of new PE scheme “Get Set 4 PE” to support in review & improvement of whole school PE curriculum</p> <p>Employ PE specialist as HLTA for one term to assist in implementation of new scheme and raising profile of PE & Sport across the school.</p> <p>Dance CPD for staff provided</p> <p>PE lead development time, Resources & displays</p>	<p>Children will take part in a wide range of well planned activities effective progression of knowledge and skills. Staff will feel confident in delivering high quality PE lessons and ensuring effective assessment to inform future planning and development.</p> <p>New HLTA with PE specialism will work with PE Lead to develop curriculum. Teachers & TAs will be advised and trained by HLTA.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 2: -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>High quality PE teaching from all staff.</p> <p>All pupils encouraged and supported in experiencing a wide range of PE activities and introduced to team sports in preparation for Key stage 2.</p>	<p>“Get Set 4 PE Purchased” £750</p> <p>HLTA support & training of other staff £600</p> <p>£575</p> <p>£1180</p> <p>Total: £3105</p>
<p>Disadvantaged Children</p> <p>Purchase specialist equipment to enhance physical opportunities for children with SEN</p> <p>Provide a free lunchtime Wellbeing & Yoga Club for children in need of support and enable</p>	<p>All children, particularly those identified with SEN.</p> <p>Children identified as in need of wellbeing support or those who are missing out on after school sports opportunities due to home situation.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2: -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60</p>	<p>Increase enjoyment of PE & sport for children with additional needs.</p> <p>Ensure that all children develop fine and gross motor skills, increase stamina, strength & coordination.</p> <p>Ensure that all children</p>	<p>£248</p> <p>Wellbeing club resources (to include spotify & calm app subscriptions) £470</p>

<p>access to other clubs for those who are unable to access after school clubs due to financial constraints (non PP).</p>	<p>PE Lead (Also wellbeing Lead) will run the free club and co-ordinate children's places on other clubs.</p>	<p>minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>access high quality physical and wellbeing activities regardless of their home /financial circumstance.</p>	<p>Bikeability sessions & Dance class payments £430</p> <p>Total:£1148</p>
<p>Events Resources for events we host for other schools, inc: Football festival, Country dancing, Sports Day, Interhouse activities, Park & Stride</p> <p>House branding on flags/items used for Sports events.</p> <p>Updated technical equipment for events including wireless speaker & electronic devices for recording of mile a day circuits.</p>	<p>All staff, PE Lead, Children, parents, Local Community, Other local schools</p>	<p>Key indicator 5: Increased participation in competitive sport. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>More children encouraged to take part in PE & Sport activities, increasing physical fitness, social skills and developing a love of sport. Opportunities for meeting new people and engaging with healthy competition, increasing resilience, confidence and self esteem. Raising profile of our House system and developing loyalty and team work.</p> <p>Stakeholders can see high profile of PE and physical activity across the school. Pride & enthusiasm for House system & sense of belonging.</p> <p>Simple & effective set up makes events easier and more likely to run. Time saving. Give children ownership and responsibility during activities</p>	<p>Country dancing, sports day etc resources inc: toilet hire, trophies, javelins, line marking etc £1525</p> <p>House & school Flags & Banners purchased £1000</p> <p>Technical equipment £1085</p> <p>Total: £3610</p>

<p>Forest School Funding for Forest School sessions & training</p>	<p>Forest School Leader, All staff, Children</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2: -The engagement of all pupils in regular physical activity</p>	<p>Opportunities for cross curricular links, development of fine and gross motor skills, increase in stamina & flexibility, core strength & team work. To learn about nature and sustainable environments while taking part in supervised risky play.</p>	<p>Total £2950</p>
<p>Site Monthly landscapes to upkeep PE areas and maintain safety</p> <p>Line marking of field for events such as sports day and football festival.</p>	<p>All staff & Children, Landscape gardeners</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Areas used for PE and sport are well kept, accessible and safe.</p>	<p>£900 per year (30% of annual cost of site)</p> <p>Total £900</p>
				<p>Overall Total Spend: £17,151.37</p> <p>£8.63 below budget</p>

Key achievements 2023-2024

This template has been completed in July 2024 to showcase the key achievements Dropmore Infant School have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Development of wider variety of free lunchtime clubs and wider range of fitness, sport, gross & fine motor activities.	Enhanced experience of a wide range of skill based activities for all pupils, in particular disadvantaged children who often miss out on paid for after school activities. Increased communication & social skills for all.	To be continued into 2024/25 academic year.
Enhancement of resources for after school care activities which promote physical movement and skills	Further opportunities to ensure children have over 60 minutes of physical activity a day. Focus on gross motor, balance, co-ordination and team work skills.	To be continued into 2024/25 academic year.
Implementation of new PE curriculum	Staff and children enthused and engaged by new curriculum and methods of teaching and learning. High engagement and enjoyment from children, Teachers & teaching assistants report that they feel more confident in providing high quality learning opportunities for all.	2024-25 focus on ensuring robust assessment opportunities and further developing support staff confidence.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

NOT APPLICABLE TO US AS AN INFANT SCHOOL

NO

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	N/A	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/A	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	N/A	

Signed off by:

Head Teacher:	Nicky Waugh (Co-headteacher)
Subject Leader or the individual responsible for the Primary PE and sport premium:	Nicky Waugh
Governor:	Jag Lall – PE Governor
Date:	September 2023 – July 2024

Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.

Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key indicator 5: Increased participation in competitive sport.